



*Michael A. Riffel  
High School*

**"Home of the Royals"**

**MICHAEL A. RIFFEL HIGH SCHOOL  
Student Agenda 2010-2011**

5757 Rochdale Blvd.  
Regina, SK S4X 3P5

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Office Hours: 8:00 a.m. - 4:00 p.m.

Mr. L. Biegler Principal  
Ms. Kelley Ehman Vice-Principal

**This planner belongs to:**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City/Town: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Telephone: \_\_\_\_\_ Homeroom: \_\_\_\_\_

## **Regina Catholic Schools Mission Statement**

### **Mission Statement**

The Regina Catholic School Division is dedicated to working with the community and the local church to provide a quality Catholic education that fosters academic excellence and the development of informed, responsible citizens.

### **Quality Instruction ... Student Centred ... Christian Values...**

Regina Catholic Schools strive to provide equal opportunity for all students. Through the provision of programs, personnel, facilities, finances and administrative services, the school system has the overall purpose of helping individual learners achieve their potential in oral, spiritual, intellectual, emotional, cultural, social and physical development.

Catholic education is best understood in terms of the learner as an irreplaceable and unique human person called into existence by a loving God and launched on a journey back to the Creator. Catholic education is a shared responsibility. Parents are the primary educators of their children. Working in close collaboration with parents are trustees, teachers, support personnel and priests, all in the service of the students for whom the school exists.

**We believe** that every baptized person has a right to a Christian education in an atmosphere in which the Gospel values of Jesus Christ are lived and taught. All employees share the responsibility of building such a condition in each school within the Division.



### The Crest:

All of the partners and governing bodies in the educational process are represented within the Crown:

The cross, atop the crown, and the chalice below, represent the church;

The stylized adult and child, within the base of the chalice, are part of the logo of the Regina Roman Catholic Separate School Division;

The double R's, (Riffel Royals), represent the name of all of our extra-curricular teams.

The maple leaf, with the Saskatchewan Coat of Arms inset, represents the federal and provincial governing bodies.

### School Motto:

"Uphold the Cross — Capture the Crown".

### Mission Statement

Michael A. Riffel High School is a Catholic, student-centred school which focuses on developing respectful, responsible and knowledgeable citizens firmly grounded in the values of our Christian Faith.

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**MICHAEL A. RIFFEL CATHOLIC SCHOOL  
COMMUNITY COUNCIL**

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The Michael A. Riffel CSCC provides a strong liaison between Michael A. Riffel High School and the home and between the school and its community in order to strengthen the educational process. This is accomplished in part by doing the following to enhance the intellectual, spiritual, emotional, and social and physical education of the students:

- Identifying common goals with the school staff, and facilitating the achievements of those goals,
- Developing a stronger sense of community by providing social functions involving families and staff within the school,
- Aiding in the professional development and educational awareness of the school, the Michael A. Riffel CSCC, parents and teachers,
- Developing and amending the "Mission" as required to better reflect the mission of the Michael A. Riffel CSCC.

This year's elected members of the Riffel CSCC are:

Chairperson.....	Patty Gianoli
Vice Chairperson.....	Lesa George
Secretary.....	Adriana Marella-Wolfe
Treasurer.....	Kellie Lefebvre
Academic .....	Jacqueline Fafard
Spiritual Development .....	Sharon Bohay,
.....	Anna Markewich
Community Public Relations.....	TBA
Link.....	Pat Guillemin

The Michael A. Riffel CSCC meets several times a year and all members of the Riffel community are welcome to attend. Notices of these meetings are announced through the Riffel phone message system, and in the Riffel Newsletters.

If you have any questions concerning the M. A. Riffel CSCC please feel free to contact the Riffel office at your convenience.

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**\*\* STUDENT CONDUCT EXPECTATIONS \*\***

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Students who choose to register with and attend Regina Catholic Schools are deemed to acknowledge and agree to observe the rules, expectations, and regulations of their respective schools and of the School Division. It is expected that all students of the school community behave in a manner that is congruent with the Gospel values appropriate to a Catholic community.

**ATTENDANCE**

Every pupil shall attend school regularly and punctually. The Regina Catholic Schools Division attendance requirements will be adhered to at Riffel. Separate information will be presented on these requirements.

**Absences**

- Parents/guardians are asked to phone or fax the school the day of a student's absence. Parents may also excuse the absence by phone or by note the day after the absence.
- Students who are absent from scheduled tests and who have not had the absence verified as outlined above will receive a zero on that exam and are not eligible for a rescheduled test. A student who has an unexcused absence on the day an assignment is due may receive a late penalty or a zero. Teachers will administer appropriate consequences.

**Lates**

- Students who arrive late for class will report directly to the classroom teacher. If no note or phone call is provided that day, the late will be recorded as unexcused.

**Common Attendance Practice**

- To ensure the integrity of the curriculum being taught, all students must attend a minimum of 85% of any class for which they are registered in order to receive a final grade for the class. Any student who is absent for more than 15% (15 periods – excused or unexcused, suspensions included) of any particular class will be dismissed from the class.

- In order to ensure the integrity of the curriculum being taught, all students must be punctual a minimum of 85% for each of their classes in order to receive a final grade for the class. Any student who is tardy for more than 15% (15 periods – excused or unexcused) of any particular class will be dismissed from the class.)
- Absences and tardiness will be carried forward if students transfer to another school in our school division within a semester.
- Students failing classes or dismissed from classes will not have an option of repeating the classes in semester two of that academic year.
- Extenuating circumstances — Students who are absent 15 or more days in a class and meet the criteria may apply for exemption. For absences that are planned, this must occur in advance of the event. In unforeseen circumstances, appeals must be applied for within three days of the 15th absence.

#### **Goals of Attendance Practices**

The purposes of the attached practices are:

- to create a climate of high expectations for success,
- to provide every opportunity to learn and student time on task, and
- to develop quality relations between students, teachers, parents and guardians.

Integral to these practices are:

- the desire to involve both the student and the parent or guardian in the academic, social and emotional development of the student,
- the desire to provide quality feedback to both the student and the parent or guardian regarding the attendance of the student, and,
- the desire to create a fair and open process of intervention and consequences to deal with truancy and tardiness.

**Attendance Reports**

Attendance reports are available upon request in conjunction with each progress report.

**Early Leaves**

Students who wish to be excused from the school during the day must obtain an Early Leave Dismissal Slip from the office prior to the class in question and present it to the appropriate teacher. A student who is ill must report to the office so parents can be contacted before the student goes home.

**DROPPING CLASSES**

The last day for dropping classes is seven days after the parent/teacher/student interviews. Students withdrawing from classes after this date will have their marks recorded as failures. These failing marks will be sent to the Ministry of Education.

**BEHAVIOUR**

Students will behave and speak to staff and students with respect, courtesy, and honesty. Students and staff have a right to a school environment free of violence, prejudice, harassment, and other forms of abuse. Negative behaviours such as vulgar or profane language or gestures, harassment, bullying, discrimination, fighting, theft, and vandalism will not be tolerated.

Students shall cooperate with and are accountable to staff for their conduct on school premises during school hours and during any school function or activity sponsored or approved by the school and/or school board. Rules apply to students going to and returning from school and/or approved activities.

**PLAGIARISM**

Plagiarism is the act of using others' ideas or writings and not providing the proper credit. Students are encouraged to obtain materials from multiple sources for assignments; however, it is a student's responsibility to acknowledge the sources. Review individual course outlines for expectations related to plagiarism.

## **LITURGICAL EXPECTATIONS OF STUDENTS**

All students attend liturgical events regardless of religious affiliation or lack thereof. Students are expected to adhere to the same behavioural expectations as they would in the classroom. All students participate to the best of their ability in all liturgical events.

### **DRESS**

Members of the school community are expected to dress appropriately, in keeping with Catholic values, and to maintain appropriate personal hygiene. Students shall conform to reasonable standards of taste in dress and grooming. The administration shall have authority to require any student not conforming to this policy to return home to change to suitable clothes before being readmitted to class.

The following guidelines should help you to determine the appropriateness of your dress:

- Clothing should be clean, well-kept within reasonable standards of respectability.
- Outdoor clothing must not be worn in class and should be placed in lockers upon arrival at school.
- Caps, hats, hoods and bandanas defined as any tie up or scarf, are to be taken off upon entry into the school and remain off until you leave the school.
- Clothing bearing images or messages concerning drug usage, pornography, profanity, and alcoholic beverages are not acceptable.
- Shorts, skirts and dresses must be modest. They must be at least mid-thigh or longer.
- Midriff and bra-type tops, tank tops, halter tops, spaghetti-strap tops, muscle shirts and generally immodest clothing as determined by the administration are not permitted. Tank tops need to have straps that are several inches wide.
- Health regulations require that students must wear shoes in the building at all times.

## **ELECTRONIC DEVICES**

Technology is a wonderful thing, and we believe that there is an appropriate time and place for its use. Cellular phones, multi-media devices and all other such devices can cause instructional distractions in the classroom. In the best interest of all students these electronic devices are not to be used in the classroom. Please consult individual course outlines for specific classroom policy.

First offence for not adhering to the policy – device will be kept until the end of the day or possibly overnight by the teacher. Second offence – device will be sent to the office and parent called. Third offence – may result in a one day suspension for insubordination. The device will not be allowed on Riffel property.

## **POSTERS AND BULLETIN BOARDS**

Anyone wishing to display posters, leaflets or other similar materials on bulletin boards or in hallways, must have the prior permission of the administration. Posters, signs or leaflets posted without permission will be removed.

## **RESPECT FOR PROPERTY**

Students shall treat school property and the possessions of all individuals with respect, care, and consideration. Damage to school property or the private property of members of the school community, either through neglect or willful damage, will not be tolerated.

## **SMOKING**

The use of tobacco products is prohibited on school premises. On the first offence for using tobacco products, the student will receive a warning. On the second offence the student may receive a suspension or school based restitution.

## **ALCOHOL AND DRUGS**

The health, safety, and moral well-being of all students are a primary concern. Students are expected to attend school and school-related functions free from alcohol or drugs. Possession and/or sale of such substances is prohibited. A student's parent or guardian will be notified immediately if the student is suspected or perceived to be under the influence of drugs or alcohol.

Students involved in any form of alcohol or drug use will be dealt with according to Regina Catholic Schools' Board Policy. The parents and student will meet with the school administration prior to the student returning to classes. In addition to any other penalties, the privileges to attend school-sanctioned functions may be suspended for one year from that date. Furthermore, any student who has been caught using drugs/alcohol or being under the influence of drugs or alcohol will have to attend a three day substance abuse program offered by the school division. If this program is offered it will be in lieu of a suspension. If for some reason, the program is unable to be offered, the offending student will receive a suspension of either three, five, or ten days depending on the number of drug/alcohol offences that they have acquired.

## **ANTI-BULLYING**

The administration and staff of Michael A. Riffel High School believe that students have the right to live and to learn in environments with a non-bullying ethos. Everyone agrees that bullying is unacceptable and must be tackled as a matter of urgency to improve outcomes for young people. The City of Regina has passed a bylaw addressing bullying and public fighting (Bylaw No. 2006-38).

The student body of this school can rest assured that all offenders of this law will be dealt with in accordance with the City of Regina bylaw and Regina Catholic School's policy.

## **HARASSMENT**

Harassment on the basis of any personal attribute such as race, culture, gender, disability, physical size or weight, or sexual orientation will not be tolerated. Harassing behaviours or actions that abuse or humiliate individuals, interfere with their performance or create an intimidating or hostile environment is prohibited.

Unwanted comments, verbal, and/or electronic text/written abuse, unwelcome gestures, actions that invade privacy or personal property, spreading unfounded rumours or deliberately spreading misinformation will not be tolerated. Students have a responsibility to ensure that the school environment is free from harassment. If harassed, a student should contact an adult in the school with whom the student feels comfortable. Proper protocol, as outlined in the school division Student Harassment Prevention Policy, will be followed to address the situation.

## **VIOLENCE**

Disagreements are to be settled in a fair, non-violent manner and without the use of threats. Students may be required to participate in alternative conflict resolution processes. Behaviour that results in a serious physical assault of a member of the school community will, in accordance with Regina R.C. Separate School Board Policy, affect any or all of the following:

- a) suspension from attendance at school-approved functions for a period of up to one year.
- b) suspension from school attendance for a period of up to one year.
- c) transfer to another school; or,
- d) expulsion for a period greater than one year.

## **WEAPONS**

Students can expect a safe environment free from any weapon or dangerous object. The carrying, use of, or threat of use of a weapon is prohibited and, in accordance with School Division policy, will result in serious consequences. A weapon is anything used for, or intended for use as an instrument for inflicting

bodily harm, or anything used or intended for use for the purpose of threatening or intimidating any person.

## **LOCKERS**

Students will be provided with a school locker for personal use and locker use is mandatory. Students must use school-approved locks and should not give out their combinations to other students. School lockers are the property of the school and may be subject to inspection by the administration.

## **SAFETY ISSUES**

**Emergency Procedures:** All members of the school community shall participate in fire drills, and emergency evacuation procedures.

**Accidents** - All accidents that occur at school or at a school and/or Board-approved activities shall be reported and recorded on the appropriate School Division Accident Report Form.

**Surveillance Cameras** – Surveillance cameras have been installed for added protection and safety of staff and students.

**Parking** – Student parking in the east side of the school will be made available to students with a parking permit. Priority will be given to grade 12 students who are enrolled in four or more classes and who hold an activity card. Students who drop classes to reduce a timetable may be subject to have their parking pass revoked. The parking fee will be \$15.00. The SRC will hold a lottery if there is more demand than spaces. Vehicles parked improperly or without parking permits will be ticketed and/or towed. Parking is a privilege and students who do not follow appropriate school conduct can have their parking privilege revoked.

**Visitors** - School buildings and property are not open to the public except for specific events. Parents, guardians, Archdiocesan staff, and other guests are welcome to visit schools. For the safety of all, visitors are required to sign in at the school office and receive a visitor pass.

## **GYMNASIUM**

Students participating in physical education activities must wear appropriate gym attire including gym shorts or sweats, non-marking shoes reserved for the gym, and a t-shirt. Towel service is not provided.

## **HALLWAYS**

Hallways are to be free of students while classes are in session. If out of class, students are to have their agendas with them. Students who have unassigned time are considered to be on study hour and may spend this time working in the Resource Centre, in the Commons Area at the tables, or they may leave the campus.

## **CANTEEN**

The canteen is open at break and at lunch from 11:55 a.m. to 12:30 p.m. Sandwiches, desserts, milk, juice, etc. are sold. Microwave ovens are available. If you choose to eat your lunch at the school, the Commons Area is the designated location. Please use the facility in such a manner as to show respect for those who will use it after you.

## **LUNCH**

The designated lunch area at Riffel is located on the main floor and comprises the Commons Area. Students are encouraged to eat their lunches at the lunch tables. Eating upstairs and on the pyramid stairs is not permitted.

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## **\*\*STUDENT SERVICES \*\***

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### **CHAPLAINCY**

The Chaplain serves as a resource person for the faith life of the school and is available to give personal guidance and direction in matters concerning faith and morality. This includes working personally with students as well as co-ordinating morning prayers, Eucharistic celebrations, liturgies and student retreats. The Chaplain's office is in room 209.5.

### **LITURGICAL EVENTS**

Liturgical events play an integral part in the mission of Catholic schools, which is to assist students in "the integration of faith and life on a personal and social level". The purpose of liturgical events is as follows:

- To allow students and staff to “step back” and reflect on the spiritual dimension of their lives.
- To help students integrate what they have learned in their Christian Ethics courses into daily life.
- To provide students and staff with a unique opportunity for spiritual growth and nourishment.

### **RETREATS**

Retreats are part of Christian Ethics classes. Students at each grade level are expected to participate in these retreats. Students in grades nine have half-day retreats and grades ten to twelve students have a full day.

### **CHRISTIAN SERVICE**

All students taking Christian Ethics classes are expected to complete ten hours of Christian service in each of their Christian Ethics classes taken at Riffel High School.

## **TELEPHONE**

The telephone in the office is available only for contacting parents and for emergency purposes.

## **GUIDANCE AND COUNSELLING SERVICES**

The Guidance Office is open to all students. Students can make an appointment with our counsellors and, when possible, request teacher permission to be out of class. Our services include:

- Individual counselling for personal matters
- Information about scholarships and post-secondary requirements, tours of universities, SIAST, and various places of employment.
- Assistance with career research and career preparation
- Academic counselling and records of credits and grades
- Career sessions (in and out of school)

## **RESOURCE CENTRE**

The Library is open daily from 8:00 – 4:00 p.m. Library materials have a loan period of two weeks and may be renewed. Reference materials may be signed out overnight. The borrower must present his/her photo identification student card in order to sign out materials.

Computers are available in the library for both research and word processing. Photocopying is also available in the library at a cost of 25 cents a page.

## **SCHOOL RESOURCE OFFICER**

Riffel's School Resource Officer is available to assist staff and students with police matters. He has an office located in Room 120.3 in the commons area. He can be reached at 791-7352.

## **DRUG AND ALCOHOL PROGRAM**

Each high school in Regina Catholic Schools offers a Drug and Alcohol Program one day per week. The purpose of the sessions is to give students the opportunity to understand how alcohol/drugs can begin to interfere in their lives, how dangerous these substances are, and how drug and alcohol use can affect their normal psychological development. Rand Teed facilitates the sessions here at M. A. Riffel High School.

As a community we recognize that once a student becomes involved in drugs/alcohol, there are also other negative behaviours that tend to occur. The intent of this program is to help students avoid this at a proactive level by increasing their knowledge and understanding of the issue and to help them access any needed resources should a problem be identified.

The drug sessions are offered in a group setting. Some individual meetings with the facilitator do take place. The facilitator may ask students if he can call his/her parents. Parental involvement is important for some students. The facilitator and the school administration and/or school counsellors develop a schedule to allow students to attend sessions and or meetings while minimizing the number of classes students may miss. Facilitators visit classrooms as well. In a recent survey, many students cited bringing this service to them is the only way they would access a drug/alcohol program.

## **EXTRACURRICULAR ACTIVITIES**

We encourage our students to be involved at Riffel and we commend the efforts of our athletes, performers, artists, musicians, and club participants. Belonging to any team, club, or extracurricular activity is a great honour and privilege. Extracurricular participation will often mean that time at school will be missed because of travel for events/tournaments.

It is essential that all participants have demonstrated the following in all of their classes:

- Regular attendance and punctually
- A positive attitude and work ethic
- The ability to complete every assignment to the best of a student's ability and submit all work by due dates
- The willingness to study and prepare for all exams

For further information regarding the Athletic Extracurricular Program and our guidelines, please refer to the website.

**\*\*GRADUATION REQUIREMENTS\*\***

**Regina Catholic Schools  
Personal Graduation Checklist – 24 Credits**

*Check off all classes you have completed. You need 24 credits.*

- 1.  ELA A10
- 2.  ELA B10
- 3.  CEth 10
- 4.  Hist/NatSt/SocSt 10
- 5.  Math 10 (or NS Math)
- 6.  Science 10
- 7.  ELA 20
- 8.  CEth 20
- 9.  Math 20 (or NS Math)
- 10.  ELA A30
- 11.  ELA B30
- 12.  CEth 30 (or other elective)
- 13.  Hist/NatSt/SocSt 30
- 14.  1 PhysEd 10 or 20 or 30  
Which one?  
\_\_\_\_\_
- 15.  1 Science 20 or 30  
Which one?  
(bio/chem/phys/comp sc)  
\_\_\_\_\_

- 16.  1 more SocSci 20 or 30  
Which one? \_\_\_\_\_  
(pysch/hist/law/natst)

List **6 other Level 20 or 30 classes** (you must have 6 that have not already been used).

- 17. \_\_\_\_\_
- 18. \_\_\_\_\_
- 19. \_\_\_\_\_
- 20. \_\_\_\_\_
- 21. \_\_\_\_\_
- 22. \_\_\_\_\_

List **2 other classes (10, 20, 30)** you've taken (that are not already used).

- 23. \_\_\_\_\_
- 24. \_\_\_\_\_

**Of your classes, 5 must be 30-level.**

*You've graduated!*

## **GRADUATION ELIGIBILITY**

In order to participate in the graduation mass and exercises, a student attending a Regina Catholic High School must be deemed graduation eligible. Commencing in the 2010/2011 school year, graduation eligibility will be defined as a student who has the potential to earn a minimum of 24 credit units, including Christian Ethics 30 and the compulsory requirements outlined by the Ministry of Education, by June 30 of the current school year.

A determination of a student's eligibility will be made after Progress Report 7 and will be dependent upon a student having a passing grade in all required courses. Summer school will no longer be considered when determining graduation eligibility.

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**\*\* M. A. RIFFEL SRC 2010-2011\*\***

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Director.....	Ryan Schmitz
Lead Advisors .....	Linda Perron, Jodi Wilton
Tech Ops Advisor.....	Curtis Hoffart
Liturgical Advisor .....	Pat Roth
Treasury Advisor.....	Colleen Kot
President.....	Marshall Morgan
Vice President.....	Ben Sackville
Social Director.....	Nikki Granello
Assembly Director.....	Tiffany Strachan
Athletic Director.....	Branden Daniels
Fine Arts Director .....	Andrew Tram
Liturgical Director.....	Sydney Colson
Secretary .....	Jordan Heimlick
Communication Director .....	Kailey Owens
Treasury Director .....	Alexis Peltier
Media Production Director.....	Evan Holmes
Tech Ops Director .....	Lance Pitka
Assistant Directors .....	
Social .....	Madison Brown, Taylor Chapman
.....	Amanda Keopanya, Alynn Skalicky, Caitlin Vecchioli
Assembly .....	Reid Ewen, Sami Kowalko
.....	Kellsey Sinnett, Stephanie Zimmer
Treasurer.....	Hillary Mayer, Miquel Orthner
Fine Arts .....	Bret Nestor
Athletic .....	Sean Barschel, Brenden Obuck
Liturgical .....	Deidre Brandt
Media Production .....	Sean Nijman, Scott Woloshin

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**\*\* COMPUTER USAGE — Acceptable User Policy \*\***

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Each student will need to have an "Acceptable User Policy" form completed and signed in order to access the computer resources. See Riffel website for a detailed Acceptable User Policy.

It is expected that M. A. Riffel's computer resources will be used in a reasonable, efficient, ethical, moral, and legal manner in accordance with the mission statements, values, understandings and beliefs of Regina Catholic Schools and Michael A. Riffel High School.

Any misuse of the computer resources will be dealt with under the existing rules and regulations of the school. Generally, students who misuse the computer resources should expect that their computer privileges will be revoked.

The student is ultimately responsible for his/her actions in accessing services. The use of the computers is a privilege, not a right, and inappropriate use may result in a cancellation of those privileges. All use of the computer resources must be in support of education and research and be consistent with the mission statements of Regina Catholic Schools and Michael A. Riffel High School. The following list is a general guideline for student use of the computer resources:

- Students will use school accounts only under supervision and for an authorized purpose.
- Students will not use the network to access or process inappropriate materials, text files, or files dangerous to the integrity of the network.
- Students will report all incidents of accessing inappropriate material to the teacher supervisor.
- Students will respect the laws of copyright as they pertain to the Internet and computer usage. Copyrighted material may not be copied or downloaded.
- Students must use only their own account number and password.

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**\*\* STUDENTS' BILL OF RIGHTS AND OBLIGATIONS \*\***

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**PREAMBLE**

The Students' Bill of Rights and Obligations is a document prepared by students within Regina Catholic Schools. It is hoped that this Bill can be used as a guideline for all students within our division so that our goals of fairness, caring for each other and general system well being can be fully realized. A student can expect to receive these rights so long as he/she upholds these obligations.

**STUDENT RIGHTS**

- That you receive equal opportunity to education regardless of sex, race, ethnic background, religion, outward appearance or language preference.
- That you are educated in a positive environment with support and respect from those around you for what you say, think and do.
- That education be provided by qualified staff within adequate facilities.
- That you be taught in a meaningful way so you have greater understanding of the subject in general.
- That you receive instruction, to the greatest extent possible, at your academic learning rate.
- That you receive classroom grades fairly whether the work is subjective or objective.
- That you receive individual assistance when you have a genuine need.
- That you receive counselling when necessary – be it education, personal or spiritual.
- That you receive criticism in a constructive manner free from any form of abuse - be it mental, emotional or physical.
- That when you are disciplined, it be administered in a fair and caring manner, keeping in mind your individual needs.
- That you may safely express yourself regardless of the opinions of peers or teachers.
- That you have easy access to school administration officials.

## **STUDENT OBLIGATIONS**

- That you acknowledge the differences among students and recognize that students will be taught differently because of individual needs.
- That you acknowledge the needs of others and respect the time necessary to help others.
- That education opportunity not be taken for granted but be fully pursued to the level of your ability.
- That you continually look for application of what is being taught.
- That you sincerely utilize your talents and gifts in all situations.
- That you accept the best efforts of the teacher in grading your work.
- That you seek individual assistance when you require it.
- That counselling suggestions be taken seriously and acted upon.
- That positive criticism be accepted as helpful and something to be acted upon as a catalyst for growth.
- That you follow school guidelines developed for everyone's benefit and when you receive fair discipline you make changes to improve your behaviour.
- That you express your views within the parameters of communication acceptable in your school's environment and that they be presented in a non-hurtful, respectful way.
- That you respect the administration - work with the system, not against it.

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**\*\* AWARDS NIGHTS \*\***

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**Academic Awards** - The annual Academic Awards Night is held each fall to recognize the achievements of students from the preceding year. Awards are presented in subject areas at each grade level to students who have achieved the highest academic standing in various subjects. Certificates are awarded to students who have completed their year with an average of 80% or more. Pins are awarded to students with an average of 90% or higher. Grade 12 awards are part of the Graduation ceremony.

**Honour Roll Criteria:**

You must have 80.0% (not 79.9%) to qualify for the Honour Roll.

Grade Nine: ELA A09, ELA B09, Christian Ethics 09, Social Studies 09, Science 09, Mathematics 09 and two other highest marks.

Grade Ten: ELAA10, ELAB10, Christian Ethics 10, Native Studies 10 or History 10, Science 10, Math 10, and two other highest taken in the Grade 10 year.

Grade Eleven: ELA20, Christian Ethics 20, highest math in current year, and five other highest taken in the Grade 11 year.

Grade Twelve: ELAA30, ELAB30, Christian Ethics 30, Social Studies 30 or Native Studies 30, and three other highest taken in the Grade 12 year.

**Extra-Curricular Awards** - In Spring, students are recognized for their participation and achievements in extra-curricular activities. Most Valuable Participant (M.V.P.) awards and other special awards are presented for each extra-curricular activity.

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**\*\*EXTRA-CURRICULAR POINTS SYSTEM \*\***

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The following point system will be used to determine the recipients of awards. In each case the points requested are the maximum that may be allotted by the advisor or coach.

<b><u>ACTIVITY</u></b>	<b><u>MAXIMUM # OF POINTS</u></b>
SRC DIRECTORS.....	12
BASKETBALL (Jr. & Sr.).....	10
CANTEEN .....	10
DRAMA (Major) .....	10
FOOTBALL.....	10
LIGHTING & SOUND.....	10
LITURGICAL .....	8
PAC .....	8
VOLLEYBALL (Jr. & Sr.) .....	8
IMPROV.....	8
SRC ASSISTANT DIRECTORS.....	7
ACTION .....	6
BADMINTON .....	6
CURLING .....	6
HONOURS CHOIR .....	6
RUFUS MASCOT .....	5
SPECIAL PROJECTS.....	5
CROSS-COUNTRY .....	5
HOCKEY.....	5
SOCCER.....	5
BASEBALL.....	4
SOFTBALL.....	4
TRACK.....	4
PEER TUTORING .....	3
ASSEMBLY BAND.....	2
BEST BUDDIES.....	2
CHESS .....	2
GOLF .....	2

### **THE CHARITY CLASSIC/WELLNESS DAY**

The Charity Classic began in 1997 in memory of Scott Lynch, a Riffel student who died tragically due to injuries sustained in a fire. That year, it was decided that the school would hold an event to raise funds for the Firefighters' Burn Unit, where Scott spent six agonizing weeks prior to his death. Since then, Riffel selects a different charity annually, that affects a current student, staff member or alumnus of the school. The Charity Classic has become a large part of our academic year and is a great opportunity for our students to give back. In the past few years, Wellness Day has been combined with The Charity Classic. This gives the students and staff a chance to relax by joining in whatever activities they choose at the City of Regina Lawson Aquatic Centre/Fieldhouse.

1997 .....	Firefighters' Burn Unit
1998 .....	Allan Blair Cancer Clinic
1999 .....	Regina Hospital's Neo-Natal Unit
2000 .....	Joints in Motion
2001 .....	Canadian National Institute for the Blind
2002 .....	Ronald McDonald House
2003 .....	Camp Easter Seal (The Easter Seal Society)
2004 .....	Cystic Fibrosis Foundation of Saskatchewan
2005 .....	The ALS Society of Saskatchewan
2006 .....	Children's Health Foundation – Miracle Network
2007 .....	The Allan Blair Cancer Clinic
2008 .....	Juvenile Diabetes Research Foundation
2009 .....	Heart and Stroke Foundation
2010 .....	Summer Camp For Special Children

### **R.I.T. HISTORY**

RIT is the Rochdale Invitational Junior Boys and Girls Basketball Tournament. The tournament is a joint event between Winston Knoll Collegiate and Michael A Riffel High School. The tournament was first organized to promote the positive community relationship that exists between the two schools and to provide inter-provincial competition for junior basketball players. It has grown to be one of the largest junior basketball tournaments in Western Canada.

<b>Year</b>	<b>Boys' Champion</b>	<b>Girls' Champion</b>
Jan. 1998	Winston Knoll	F. W. Johnson
Jan. 1999	Archbishop M.C. O'Neill	Archbishop M. C. O'Neill
Feb. 2000	Campbell	Michael A. Riffel
Feb. 2001	Michael A. Riffel	Winston Knoll
Feb. 2002	Campbell	Winston Knoll
Feb. 2003	Campbell	Winston Knoll
Feb. 2004	Winston Knoll	Winston Knoll
Feb. 2005	Campbell	Winston Knoll
Feb. 2006	Sheldon Williams	Dr. Martin LeBoldus
Feb. 2007	Miller Comprehensive	Michael A. Riffel
Feb. 2008	Michael A. Riffel	Michael A. Riffel
Feb. 2009	St. Joseph's Saskatoon	Michael A. Riffel
Feb. 2010	Daniel MacIntyre Winnipeg	Dr. Martin LeBoldus

