

Policy 1 – Division Foundational Commitments and Board Strategic Plan

Initial Approval:	September 4, 2018		
References:	Sections 85, 87 The Education Act, 1995		
Date Revised:		Motion:	13381

Preamble

The vision, mission and goals of the Regina Roman Catholic Separate School Division #81 inform the foundational commitments of the school division. Every four years a strategic plan is established as a major component of the Board's governance policies and guiding principles. It is intended that this plan will provide a flexible blueprint to direct the activities of the school division and the Board.

Vision Statement

The Vision of the Regina Catholic School Division is to provide a quality Catholic education that is faith based, student-centered, and results-oriented.

Mission Statement

The Mission of the Regina Catholic School Division is to work with the community and the local church to provide a quality Catholic education that fosters academic excellence and the development of informed, responsible citizens.

Goals

Regina Roman Catholic Separate School Division #81 exists so that:

Our students will be informed, responsible citizens, living the teachings of the Catholic faith and building the Kingdom of God. This will be accomplished through staff who are committed to the teachings of the Catholic faith; and with a responsible stewardship of resources.

1. Staff and students demonstrate commitment to the Catholic faith.

- 1.1. Staff and students can articulate the Catholic faith.
- 1.2. Staff and students are servant-leaders, and proclaimers of our Catholic faith.
- 1.3. Staff and students demonstrate commitment to the teachings of Jesus Christ.
- 1.4. Staff and students demonstrate stewardship of talent, treasure and time.

2. Students have foundations for success.

- 2.1. Students demonstrate achievement consistent with curriculum requirements.
 - 2.1.1. Students demonstrate continuous academic growth.
 - 2.1.2. Students demonstrate proficiency in the use of technology.
- 2.2. Students demonstrate social skills for success.

- 2.3. Students demonstrate healthy life-style choices.
 - 2.4. Students are engaged in learning.
 - 2.5. Graduates are able to meet the entrance requirements for the post-secondary education of their choice, and/or have skills for meaningful employment.
 - 2.6. Students have an environment conducive to learning.
- 3. The community understands and supports the value of Catholic education.**

BOARD STRATEGIC PLAN – 2016-2020

Our Commitments to Students and Families

