

<p>Philosophic and Foundational Commitments 1002</p> <p>Poverty Sensitive Principles of Decision Making</p>	Administrative Application	
	Last Reviewed /Approved on:	November 6, 2018
	References:	Policy 12 – Role of the Director Policy 13 – Appeals and Hearings Regarding Student Matters Policy 17 – Catholic School Community Councils
	Status:	Operational

Application

1. The teachings of Jesus and the social justice teachings of the Catholic Church will be guiding principles in the development of policy, practices and guidelines within the Regina Catholic School Division (RCSD).
2. The allocation of school division resources will continue to recognize that the primary responsibility of Catholic schools is the provision of a quality Catholic education for our students.
3. The practices of the school division and individual schools will seek to structure educational opportunities so that there is, as far as is reasonably possible, inclusion of students from all economic and cultural groups.
4. School level and school division practices will be respectful of human persons and sensitive to the life realities of those who are experiencing either generational or situational poverty.
5. The process of school level and school division guidelines and policy development will include a review that focuses on poverty issues that affect equity in educational opportunity.
6. The school division will continue to affirm the goal of enhanced integrated services for our children, youth and their families and will continue to actively support the goal of social services and health service provision at the school site where educational program needs are not negatively affected and appropriate facilities are available.
7. The school division and school level practices will continue to be sensitive to the different school communities of the division and affirm the Catholic School Community Council's (CSCC) right as an advisory body to participate in the process of school procedures and guidelines development.