



Regina Roman Catholic Separate School Division # 81

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| Philosophic and Foundational Commitments 1200 Educational Goals | Administrative Application | |
| | Effective: | August 31, 2014 |
| | References: | The Education Act, 1995, Sec. 176 Ministry of Education, Principles of Core Curriculum GP-1 Statement of Beliefs |
| | Status: | Operational |

Preamble

The Regina Catholic School Division is dedicated to developing a nurturing learning environment where pupils learn to apply knowledge to unpredictable circumstances with a Catholic perspective in an information-based society. The school division is committed to following direction regarding instruction and assessment provided by the Ministry of Education.

Application

The following basic premises underlie the goals of education for the Regina Catholic School Division. The goals of education recognize the inherent worth and value of each individual. Education should develop the potential of each person, recognizing learning for all. Education should also enhance the ability of each individual to cope effectively in a changing environment.

1. Spiritual Development

- a. Grow in the knowledge of the Catholic faith and develop a sense of Catholic morality that will serve as a guiding principle for living.
- b. Reflect on the infinite worth, purpose, and meaning of human existence through the study of religion, Christian ethics, and family life programs, based on gospel teaching.
- c. Seek an understanding of the purpose and worth of human existence.
- d. Develop knowledge of God.
- e. Respect family, religion, and culture in a pluralistic society.
- f. Grow in awareness and responsibility for stewardship of all God's gifts of creation.

2. Basic Skills

- a. Read, write, and compute.
- b. Acquire information and meaning through observing, listening, reading, and experiencing.
- c. Acquire information from a variety of sources, including electronic resources.
- d. Process information through intellectual and technological means.



- e. Solve problems by applying basic principles and processes of the sciences, arts, social, sciences, and humanities.
 - f. Communicate ideas through written and spoken language, mathematical symbols, technological means, and aesthetic expression.
- 3. Information Technology and Technology Skills and Understandings**
- a. Develop skills in the use of information technology in the teaching and learning process.
 - b. Develop an informed awareness of technology in society.
 - c. Understand connections between technology, society, and the environment.
 - d. Develop discernment for effectively interpreting the technological global village of human experience, knowledge, and information.
 - e. Use information technology to solve problems and improve individual performance to become lifelong learners and contributing community members.
- 4. Lifelong Learning**
- a. Seek and value learning experiences.
 - b. Act as self-reliant learners.
 - c. Base actions on the knowledge that it is necessary to learn throughout life.
- 5. Understanding and Relating to Others**
- a. Act on the belief that each individual is unique and worthwhile, created in the image and likeness of God.
 - b. Base actions on the recognition that people differ in their values, behaviours, and life styles.
 - c. Interact and feel comfortable with others who are different in race, religion, status, or personal attributes.
 - d. Develop a sense of responsibility toward others.
- 6. Self-Concept Development**
- a. Perceive self in a positive way.
 - b. Appreciate personal abilities and limitations.
 - c. Set and work toward personal goals.
 - d. Assess praise and criticism realistically.
 - e. Present self with confidence.



7. Positive Life Style

- a. Practice appropriate personal hygiene, engage in sufficient physical activity, and maintain a nutritionally balanced diet.
- b. Avoid harmful use of alcohol and other drugs.
- c. Cultivate interests that may be the basis for personal development and leisure pursuits.
- d. Recognize the importance of productive activity.
- e. Display initiative and pursue tasks diligently.
- f. Maintain a safe and healthful community.
- g. Respect and seek to enhance the environment.
- h. Appreciate beauty in its many natural and constructed forms.
- i. Express self creatively.

8. Career and Consumer Decisions

- a. Develop an awareness of career opportunities.
- b. Develop interests and abilities in relation to vocational expectations.
- c. Adapt to shifts in employment patterns and technology.
- d. Make informed consumer decisions.

9. Membership in Society

- a. Assume responsibility for personal actions.
- b. Work with others to achieve individual and group goals.
- c. Participate in the democratic processes of government and perform the duties of citizenship.
- d. Respect the rights and property of others.
- e. Act with honesty, integrity, compassion, and fairness.
- f. Develop a sense of national pride and acknowledge the need for international understanding.
- g. Work toward greater social justice.
- h. Assume responsibility for dependent persons in a manner consistent with their needs.
- i. Respect law and authority.



- j. Exercise the right of responsible dissent in accordance with personal conscience, social justice, and the values of the Catholic faith.

10. Growing with Change

- a. Grow in an educational environment in which the teachings of Jesus Christ are lived and taught.
- b. Work toward immediate and long-term goals.
- c. Base actions on an understanding that change is a natural process in society.
- d. Select workable alternatives in response to changing conditions.
- e. Develop confidence in making decisions involving risk.

11. Environmental Stewardship

- a. Work to exemplify and implant the obligation to protect and preserve the planet on which we live.
- b. Learn to use our God-given gifts to address the many environmental issues that are currently facing our world.