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| <p>Philosophic and Foundational Commitments 1200</p> <hr/> <p>Educational Goals</p> | Administrative Application | |
| | Last Reviewed /Approved on: | January 29, 2019 |
| | References: | The Education Act, 1995, Sec. 176 Ministry of Education, Principles of Core Curriculum Administrative Application 1001 – Environmental Initiatives Administrative Application 1100 – Philosophy and Commitment to Catholic Education Policy 1 – Division Foundational Commitments and Board Strategic Plan Policy 12 – Role of the Director |
| | Status: | Operational |

Preamble

The Regina Catholic School Division (RCSD) is dedicated to developing a nurturing learning environment where students to apply knowledge to unpredictable circumstances with a Catholic perspective in an information-based society. The school division is committed to following direction regarding instruction and assessment provided by the Ministry of Education.

Application

The following basic premises underlie the goals of education for RCSD. The goals of education recognize the inherent worth and value of each individual. Education should develop the potential of each person, recognizing learning for all. Education should also enhance the ability of each individual to cope effectively in a changing environment.

1. Spiritual Development

- a. Grow in the knowledge of the Catholic faith and develop a sense of Catholic morality that will serve as a guiding principle for living.
- b. Reflect on the infinite worth, purpose, and meaning of human existence through the study of Religion, Catholic Studies and Family Life programs, based on Church Teaching and Tradition.
- c. Develop knowledge of God.
- d. Respect family, religion, and culture in a pluralistic and inclusive society.
- e. Grow in awareness and responsibility for stewardship of all God's gifts of creation.

2. Develop Broad Areas of Learning

- a. Develop a sense of self, community, and place.
- b. Become self-reliant and lifelong learners.
- c. Become engaged citizens.

3. Develop Literacies and Basic Skills

- a. Demonstrate communication literacies in words, images, numbers, and sounds.
- b. Evaluate ideas and information found in a variety of sources (e.g. people, databases, natural and constructed environments).
- c. Create, compute, and communicate using a variety of materials, strategies and technologies effectively and ethically.

4. Essential Skills and Practices in 21st Century Education

- a. Preparation to thrive as life-long learners in an ever-evolving digital landscape.
- b. Recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world.
- c. Use digital tools to broaden perspectives and enrich learning by becoming global citizens.
- d. Develop and employ strategies for inquiry, understanding, and solving problems in ways that leverage the affordances of technology.
- e. Creative self-expression for a variety of purposes using digital platforms, tools, styles, formats and media.

5. Understanding and Relating to Others

- a. Act on the belief that each individual is unique and valued, created in the image and likeness of God.
- b. Base actions on the recognition that people differ in their values, behaviours, and life styles.
- c. Interact and respect the dignity of others who are different in race, religion, status, or personal attributes.
- d. We are accountable for our actions towards others and we have a responsibility to take care of one another and our world.

6. Self-Concept Development

- a. Perceive self in a positive way.
- b. Appreciate personal abilities and limitations.
- c. Set and work toward personal goals.
- d. Assess praise and criticism realistically.
- e. Present self with confidence.

7. Positive Life Style

- a. Practice appropriate personal hygiene, engage in sufficient physical activity, and maintain a nutritionally balanced diet.
- b. Avoid harmful use of alcohol and other drugs.
- c. Cultivate interests that may be the basis for personal development and leisure pursuits.
- d. Recognize the importance of productive activity.
- e. Display initiative and pursue tasks diligently.
- f. Maintain a safe and healthful community.
- g. Respect and seek to enhance the environment.
- h. Appreciate beauty in its many natural and constructed forms.
- i. Express self creatively.

8. Career and Consumer Decisions

- a. Develop an awareness of career opportunities.
- b. Develop interests and abilities in relation to vocational expectations.
- c. Adapt to shifts in employment patterns and technology.
- d. Make informed consumer decisions.

9. Membership in Society

- a. Assume responsibility for personal actions.
- b. Work with others to achieve individual and group goals.
- c. Participate in the democratic processes of government and perform the duties of citizenship.
- d. Respect the rights and property of others.
- e. Act with honesty, integrity, compassion, and fairness.
- f. Develop a sense of national pride and acknowledge the need for international understanding.
- g. Work toward greater social justice.
- h. Assume responsibility for dependent persons in a manner consistent with their needs.
- i. Respect law and authority.
- j. Exercise the right of responsible dissent in accordance with personal conscience, social justice, and the values of the Catholic faith.

10. Growing with Change

- a. Grow in an educational environment in which the teachings of Jesus Christ are lived and taught.
- b. Work toward immediate and long-term goals.
- c. Base actions on an understanding that change is a natural process in society.
- d. Select workable alternatives in response to changing conditions.
- e. Develop confidence in making decisions involving risk.

11. Environmental Stewardship

- a. Work to exemplify and implant the obligation to protect and preserve the planet on which we live.
- b. Learn to use our God-given gifts to address the many environmental issues that are currently facing our world.