



# Regina Roman Catholic Separate School Division # 81

<b>Personnel and Employee Relations</b> <b>7430</b> Duties of the Substitute Teacher	<b>Administrative Application</b>	
	<b>Effective:</b>	May 15, 2018
	<b>References:</b>	The Education Act, 1995, Sec. 231 ER-10 Hiring and Promotions
	<b>Revised:</b>	Operational

## Application

Substitute teachers in the Regina Catholic School Division shall carry out their duties in accordance with the Education Act, Regulations to the Act, and Board policy. Substitute teachers follow the Regina Catholic School Division code of conduct. (Administrative Application 7201 – Employee Code of Conduct).

Substitute teachers employed by Regina Catholic Schools are subject to the same regulations, policies and procedures that apply to all employees of the School Division. When in doubt, please check with the Principal of the school at which you have been employed. Regina Catholic School Administrative Application and Policies are available on the RCSD website.

## Guidelines for Substitute Teachers:

1. Arrive at the school to which they have been assigned at least fifteen (15) minutes prior to the start of the school day. **Note:** Not all school days begin at the same time.
2. Report to the Principal/Office immediately upon arrival. The Principal or his/her designate will instruct the substitute on the duties to be performed.
3. Remain at school fifteen (15) minutes after the final bell rings. Report to the Principal or his/her designate again before leaving school at the close of the day's session.
4. Leave a written/email record of the work accomplished while in charge of the room. This information may be noted in a day planner, email, etc.
5. Perform all the duties of the teacher for whom they substitute taught for or other general duties assigned to them by the Principal. Including any paid and non-paid supervision.
6. Substitute teachers may be re-assigned during the preparation time allocated to the teacher whom they are substitute teaching for. After three (3) consecutive days of substitute teaching for the same teacher, the substitute teacher will assume the preparation time allocated to the teacher whom they are substitute teaching for.
7. Perform as closely as possible, the duties of regular staff teachers and particularly:
  - (a) Follow local school policies and administrative applications (RCSD website).
  - (b) Promptly and carefully record daily attendance.
  - (c) Adhere to the instructions and lesson plans provided by the classroom teacher and ensure that they are followed appropriately.



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- (d) Adhere to the instructions and lesson plans provided by the classroom teacher and ensure that they are followed appropriately.
  - (e) Provide a favorable learning environment including effective classroom management practices and discipline.
  - (f) Provide continuity by preparing the day plan for the following day.
  - (g) Conclude any evaluations and daily reports to give an account of any information pertaining to the events of the day.
  - (h) Attend staff meetings called during the period of service unless specifically excused by the Principal.
  - (i) Conduct oneself as an effective teacher (as outlined in the Committed to Professional Growth (C2PG) (document found on our website under HR).
8. In the event of an emergency, substitute teachers are not free to leave the school until specifically authorized by the Principal or his/her designate.