



Regina Roman Catholic Separate School Division # 81

Curriculum & Instruction 8731 St. Luke: Quiet High School (QHS)	Administrative Application	
	Effective:	January 7, 2019
	References:	The Education Act, 1995, Sec. 142 Policy 12 – Role of the Director
	Status:	Operational

Preamble

The Quiet High School (QHS) Program at St. Luke School is a transitional school program for students who have mental health challenges and require an alternate school setting to cope with the academic/psycho-social demands of school programs.

QHS is operated by the Regina Catholic School Division (RCSD) under the direction of the senior administrator and the principal responsible for St. Luke School.

Application

1. Student Population

QHS is designed for students in a regular education program within RCSD. Eligible students are those high school students who display some of the following characteristics:

- a. school phobic and cannot cope with a regular school setting
- b. have intense and ongoing involvement with psychiatric/psychological support services through various agencies (e.g., Child and Youth, Saskatchewan Mental Health, private psychiatrists/psychologists)
- c. require an Inclusion and Intervention Plan (IIP)

2. Program Structure

The St. Luke School program is structured as follows:

- a. The student's Inclusion and Intervention Plan is developed yearly by the QHS teacher in consultation with the student's family and outside agencies. This IIP is revised as needs change.
- b. The academic program is carried out through teacher-prepared course work and, at times, online courses.
- c. Students are integrated into other high schools for courses wherever possible.
- d. Transportation is not provided.



3. Student Referral

- a. The referral to QHS must be approved by the senior administrator responsible for St. Luke School in consultation with the Student Services Coordinator **before** application to QHS is made.
- b. Referral for admission to QHS is completed by home high school staff. QHS referral forms must be complete for admission to occur.
- c. The principal of St. Luke School chairs the intake meeting. Other members of the intake panel include the QHS teacher and the St. Luke School counsellor and School Support Coordinator. Both the student and a parent/guardian will attend the intake meeting.
- d. The last date of admission to the St. Luke high school program is June 1 of the school year. Students applying after this date would have fall intake.

4. Program Consultation and Monitoring of Student Progress

The designated personnel from the home school meets with the QHS staff when transition back to a home school is considered. This consultative team discusses psychosocial and academic intervention needs of students in QHS. The QHS staff and personnel from the respective school coordinate transition planning and monitor success.

5. Parent/Guardian Involvement

From the time of admission until graduation, parents/guardians are expected to work together with the school and school division team to celebrate successes and problem solve challenges.