

<p><b>Curriculum &amp; Instruction 8732</b></p> <hr/> <p>Placement of Student Requiring Intensive Supports</p>	<b>Administrative Application</b>	
	<b>Last Reviewed /Approved on:</b>	June 30, 2020
	<b>References:</b>	The Education Act, 1995, Sec. 178, 194 The Education Regulations, 2019, Part 11 Ministry of Education - Policy, Guidelines and Procedures for Functional Integrated Programs Administrative Applications 5300 – Transportation of Students 5301 – Specialized Transportation of Students with Intensive Needs Policy 12 – Role of the Director
	<b>Status:</b>	Operational

### Preamble

The Regina Catholic School Division (RCSD) supports all students, the preference is that all students are able to attend their home school. However, there are circumstances where the home school cannot sufficiently meet the needs of the student. In these circumstances, a student may be placed at another site where their needs can be more sufficiently met.

### Application

1. School administrators will refer all requests for registration of student requiring intensive supports to the Coordinator of Student Services.
2. Registration in a school will only be completed after a review of the student's needs and the resources required to adequately address those needs.
3. Student Services reviews annually all placements of students requiring intensive supports.
4. Staff from the division office of Student Services (Education Services), school-based staff, and parents/guardians will discuss the most appropriate placement of students with intensive needs in the RCSD. Ultimately, the Senior Leadership Team, in consultation with all parties, will determine the final placement.
5. Student placements may be made after considering the student's individual needs, the student's Inclusion and Intervention Plan (IIP), and the best support for the student's educational needs.
6. If placement in a special program (e.g. Supportive Learning Environment or St. Maria Faustina) is recommended by the home school and supported by the school division team, parents will be invited to be part of the transition. The decision of the school division will be final and be based on the placement that will best meet the educational needs of the student.
7. Transportation will be provided for elementary students who require transportation to the Elementary Functionally Academic Program (EFAP), Supportive Learning Environment (SLE), St. Maria Faustina, and Functionally Integrated Program (FIP). The development of independence for a student may require transition to walking to school or taking public transportation. A student is

subject to transportation guidelines and rules and may be removed from transportation if their behaviour makes it unsafe for both themselves and or others.

8. Transportation will not be provided to students attending any high school programs, other than those mentioned in (7).