



Regina Roman Catholic Separate School Division # 81

Curriculum & Instruction 8732 <hr/> Placement of Student Requiring Intensive Supports	Administrative Application	
	Effective:	January 7, 2019
	References:	The Education Act, 1995, Sec. 186-88 The Education Act Regulations, 2015 n. 50.1 Ministry of Education - Policy, Guidelines and Procedures for Functional Integrated Programs Administrative Application – 5300 – Transportation of Students Administrative Application – 5301 – Specialized Transportation of Students with Intensive Needs Policy 12 – Role of the Director
	Status:	Operational

Preamble

The Regina Catholic School Division (RCSD) supports all students, the preference is that all students are able to attend their home school. However, there are circumstances where the home school cannot sufficiently meet the needs of the student. In these circumstances, a student may be placed at another site where their needs can be more sufficiently met.

Application

1. School administrators will refer all requests for registration of student requiring intensive supports to the Coordinator of Student Services.
2. Registration in a school will only be completed after a review of the student's needs and the resources required to adequately address those needs.
3. Student Services reviews annually all placements of students requiring intensive supports.
4. Staff from the division office of Student Services (Education Services), school-based staff, and parents/guardians will discuss the most appropriate placement of students with intensive needs in the Regina Catholic School Division. Ultimately, senior administration, in consultation with all parties, will determine the final placement.
5. Student placements may be made after considering the student's individual needs, the student's Inclusion and Intervention Plan (IIP), and the best support for the student's educational needs.
6. If placement in a special program (e.g. Supportive Learning Environment or Jean Vanier) is recommended by the home school and supported by the school division team, parents will be invited to be part of the transition. The decision of the school division will be final and be based on the placement that will best meet the educational needs of the student.
7. Transportation will be provided for elementary students who require transportation to the Elementary Functionally Academic Program (EFAP), Supportive Learning Environment (SLE), Jean Vanier, and Functionally Integrated Program (FIP). The development of independence in student may require transition to walking to school or taking a bus. Student are subject to transportation



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guidelines and rules and may be removed from transportation if their behaviour makes it unsafe to transport them.

8. Transportation will not be provided to students attending any high school programs, other than those mentioned in (7).