



Regina Roman Catholic Separate School Division #81

Students 9103	Administrative Application	
	Effective:	November 20, 2018
	References:	Education Act, 1995, Sec 142 (1), Sec 180 (4) Policy 12 – Role of the Director
Admission to Students into French Immersion	Status:	Operational

Preamble

The Regina Catholic School Division (RCSD) provides a variety of programs of choice to meet the needs and interests of all learners. To this end, the school division recognizes the importance of French Immersion programs. French Immersion provides opportunity for students to become more fluent in both of Canada's official languages.

RCSD offers the early entry French Immersion model as outlined by the Ministry of Education. The early entry French Immersion model suggests an entry point at K or Grade 1. Students who start the program at Kindergarten and Grade 1 are offered the best opportunity to succeed.

Application

Admission of Students to French Immersion Program

1. The pathways to access the French Immersion Program:

The following conditions will allow students to register in the French Immersion program beyond the regular Kindergarten and Grade 1 entry point:

- a. if a student is moving into RCSD and is from a Francophone background and attended a French school;
- b. if a student is moving into RCSD and was attending a French Immersion program in his/her previous school;
- c. if a student already enrolled in the English program in the RCSD wishes to transfer into the French Immersion program and meets the conditions in (2) below;
- d. if a student is moving into the RCSD and is from a country where French or French dialects are spoken and meets the conditions in (2) below;
- e. If a student new to the RCSD and wishes to attend a French Immersion program and meets the conditions in (2) below.

2. Administrative Procedures

Admission into the French Immersion program beyond Grade 1 requires consultation with and consent of the principal. It shall be considered through:

- a. an interview with parent(s)/guardian(s) by the principal;



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- b. perusal of academic history;
- c. successful completion of an informal test and interview with the student by the school team.