

Administrative Application	
Students 9230 Student Conduct: Alcohol, Cannabis and or Illicit Drug Use or Intoxication and other Substances	Last Reviewed /Approved on: September 3, 2019
	References: The Education Act, 1995 Sec. 150-155 Young Offenders Act (REF) Administrative Application 9410 – Suspension and Expulsion Policy 12 – Role of the Director
	Status: Operational

Preamble

The Regina Catholic School Division (RCSD) supports educational programs for students that promote wellness, in an effort to discourage alcohol and drug abuse. RCSD supports efforts by staff to establish school environments that are alcohol and drug free. Students involved with alcohol, cannabis and/or illicit drugs and other substances for the purpose of possession, use and/or distribution are acting in contravention of existing laws. Apply the following when responding to situations involving suspected or actual student possession, use or distribution of alcohol, cannabis or illicit drugs and other substances:

Application

1. Staff are encouraged to identify situations where students appear to be experiencing problems that may be attributed to alcohol, cannabis, drug and substance use, or in cases where a student appears to be involved with the possession, sale, or distribution of alcohol, cannabis illicit drugs or other substances.
2. If a student is suspected of being in possession or distribution of alcohol, cannabis and/or illicit drugs and other substances, in the school, on school property, or while involved with school related activities, the principal may initiate or authorize a search.
3. Inform parents of actions taken in relation to situations where students are involved with the possession or distribution of alcohol, cannabis and/or illicit drugs and other substances in the school, on school property, or while involved with school related activities.
4. In a situation perceived as an emergency:
 - a. The immediate care of the student is of primary importance.
 - b. Call 911 if the student requires emergency medical attention.
 - c. Contact parents/guardians of the student, informing them of the situation and actions taken.
5. The principal is responsible for preliminary investigations, the initial coordination of support and the determination of disciplinary actions, for the reporting of incidents where a student is suspected to be experiencing problems due to alcohol, cannabis drug and substance abuse while attending school or school sponsored activities.

6. Before determining a course of intervention, consult and consider options for approaching the situation. Use discretion in determining a course of action taking into consideration the welfare of the student involved. Students involved in the use of alcohol, cannabis and/or illicit drugs and other substances may require a range of responses that may include therapeutic treatment, rehabilitative treatment, and/or disciplinary action.
7. Where appropriate, an in-school committee such as the Student Support Team may be consulted to provide recommendations with respect to professional community agencies that promote the development of rehabilitation and therapy programs required for or by students.
8. Where appropriate the administrator is to inform and encourage parents to utilize professional services and resources within the community and, where feasible cooperate to help resolve problems leading to the student's use of alcohol, cannabis and/or illicit drugs and other substances.
9. Students found to be in possession or involved with the use or distribution of alcohol, cannabis and/or illicit drugs and or other substances in the school, on school property, or while involved with school related activities may be referred to the RCSD Alternative Choices or be subject to suspension or expulsion in accordance with *Administrative Application 9410 – Suspension and Expulsion*.
10. All inquiries, investigations, reporting of incidents, and follow up actions involving a student experiencing problems due to alcohol or drug abuse shall be carried out in accordance with related Board policy, administrative applications, *the Act*, and relevant laws.