



# Regina Catholic Schools

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## Understanding Reporting to Competencies in the Kg – 2 Curriculum

### Competencies

Competencies combine outcomes from each subject for the grade level. In the Interdisciplinary curriculum, outcomes are referred to as Critical Learnings (Apprentissages critiques). Reporting to competencies keeps the focus on the knowledge and skills needed by the end of the grade. Students are given many chances over the year to develop their knowledge and skills. There are 4 competencies reported in the progress report. Each competency includes a variety of components as outlined below.

**Expresses self** helps me become a good communicator. I can express my ideas using vocabulary I have learned when I talk and write and through artistic expressions. I can move my body for activities and games as part of developing a healthy lifestyle. I can think about what I have learned and make plans to improve.

<p><b><u>Uses Language Models:</u></b> Demonstrates the ability to use modelled language (oral, print and other media texts) to express self.</p>
<p><b><u>Communicates Effectively:</u></b> Communicates own ideas and understands orally, through creation of visuals, writing and artistic expression.</p>
<p><b><u>Develops Movement Skills:</u></b> Engages in movement activities to develop personal health, skills, and to interact with others.</p>
<p><b><u>Reflects on Learning:</u></b> Explains how learning can be applied to new situations.</p>

**Negotiating Meaning** helps me to better understand the world around me. I observe and ask questions. I can construct meaning and ideas in the messages that I hear and see. I can make informed decisions about the choices I make. I can describe what I have learned.

<p><b><u>Makes Sense of Ideas and Information:</u></b> Constructs meaning from ideas and information received orally, in print, other media including artistic expression.</p>
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<p><b><u>Makes Sense of Their World:</u></b> Demonstrates understanding of the natural world and of the relationship between people and the natural world.</p>
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<p><b><u>Healthy and Active Living:</u></b> Demonstrates knowledge, skills, and attitudes for a physically active and healthy lifestyle.</p>
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<p><b><u>Describes Learning:</u></b> Demonstrates the ability to communicate what has been learned.</p>
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**Numeracy** helps me understand patterns and make predictions. It helps me with everyday situations that involve numbers. Math also helps me solve problems to make decisions.

<p><b><u>Communication:</u></b> Uses precise mathematical language while speaking and writing to discuss and describe that thinking.</p>
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<p><b><u>Understands Concepts:</u></b> Understands math ideas in order to interpret, connect and apply to new situations.</p>
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<p><b><u>Procedural Fluency:</u></b> Performs mathematical procedures accurately and efficiently.</p>
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<p><b><u>Problem Solving Skills:</u></b> Selects the appropriate strategy and applies it towards a solution effectively.</p>
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**Self Identifies as a French Immersion Learner** allows me to immerse myself in a new language in order to learn it. I am able to communicate with others in French.

<p><b><u>Acquires Knowledge of French Language:</u></b> Uses French expressions and can distinguish poems, songs, French authors.</p>
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<p><b><u>Displays French Immersion Identity:</u></b> Responds, interacts and recognizes that learning is taking place in French.</p>
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