



Regina Catholic Schools  
Home-Based Education  
Education Plan Middle / High School - Exemplar

**Language Arts**

3 Broad Annual Goals:

1. Student will view listen to, read, comprehend, and respond to a variety of texts that address identify, social responsibility and efficacy.
2. Student will select and use appropriate strategies to communicate meaning before, during, and after speaking, writing, and other representing activities.
3. Student will use information gathered in self-assessment and teacher's assessment to develop and work on goals for improving viewing, listening, reading, representing, speaking and writing.

Means of Assessing these Broad Goals and Recording of Educational Progress:

1. Student will demonstrate this by answering questions related to various texts and by composing several compositions to respond and to show comprehension.
2. Student will demonstrate this goal by applying the strategies to various assignments.
3. Student will apply information gathered to future assignments.

**Mathematics**

3 Broad Annual Goals:

1. Student will be able to develop and apply mathematical reasoning processes; skills and strategies to new situations and problems
2. Student will demonstrate an understanding of volume for right prisms, solids, numbers and spatial sense, cylinders by relating area to volume, generalizing strategies and formulas, analyzing the effect of orientation, and solving problems
3. Student will demonstrate an understanding of the Quadratic Formula.

Means of Assessing these Broad Goals and Recording of Educational Progress:

## **Science**

### 3 Broad Annual Goals:

1. Student will identify and describe, through experimentation, sources and properties of visible light including reflection and refraction.
2. Student will examine how wind, water, and ice have shaped and continue to shape the Canadian landscape.
3. Student will identify and describe, through experimentation, Newton's First, Second, and Third Laws of Motion.

### Means of Assessing these Broad Goals and Recording of Educational Progress:

1. Student will demonstrate this understanding by working through chapter 15 of science program, which will include various assignments and experiments.
2. Student will study this concept in chapter 5 and will research how it specifically applies to various Canadian regions.
3. Student will study Newton's laws in chapter 10 and will demonstrate understanding through various assignments and experiments.

## **Social Studies**

### 3 Broad Annual Goals:

1. Student will contemplate the implications of Canadian citizenship on the life of Canadians.
2. Student will present the evolution of a piece of legislation, from its first conception to its implementation.
3. Student will demonstrate an understanding of Catholic world history.

### Means of Assessing these Broad Goals and Recording of Educational Progress:

1. Student will demonstrate through discussion that contemplation has taken place.
2. Student will research and present an example of goal #2.
3. Student will demonstrate understanding through many questions and activities throughout the history program.

## **Annual Progress Report**

- A periodic log, summative report, and samples of work will be submitted at the end of the year.