

Break-Out Room
Collated Responses from All Groups

1. How are CSCC Annual General Meetings (AGMs) Being Conducted?

- There is a mix on how the CSCCs are planning on conducting their AGMs: some face-to-face, others virtual or hybrid (in-person and virtual).
- Most CSCCs are scheduling their AGMs for June or in early fall.

2. New ways of doing business. COVID-19 has forced us to do things differently. What new procedures will you keep?

- Assemblies/Liturgies, etc.:
 - Virtual assemblies were successful and could be used in the future (or a combination of virtual and in-person).
 - Virtual liturgies/mass were also successful and can be used to provide liturgies when churches are not available.
 - One high school has been using video presentations/messages and their SRC is trying to do spirit activities for student engagement.
- Communication:
 - Communication for parent-teacher, parent-school has improved, and parents are a more active part of the equation. Parents have been engaged and use the information provided by the school (e.g., parents had to help at home during remote learning. They appreciated the communication from teachers on what parents could do to help their child learn.)
- Creativity:
 - Managing the pandemic has impacted some creativity in schools, and generated creativity in other schools.
- Fundraising/Financial
 - Many CSCCs found that online fundraisers were easy, worked well, and generated extra funds.
 - Online fundraisers may place a bit more work on volunteers to run, but it is well worth the extra funds made.
 - An idea of creating a wish list for items to help fund was mentioned.
 - One CSCC asks for \$20 per family rather than fundraising.
 - A high school CSCC noted that it is a bonus not having to fundraise.
 - Another high school CSCC added that the cashless piece was an advantage. High school fundraising efforts were better supported through KEV (an online cash payment system).
 - There was a discussion that the CSCC handbook revision should include an e-transfer policy and two people on the CSCC account to approve purchases.
- Locked Front Doors:
 - Conversation followed regarding whether schools should consider continuing locking front doors after COVID-19:
 - For safety reasons

- It creates a less welcoming atmosphere. A member suggested getting feedback from other parents.
 - Parents have appreciated the staggered/controlled exit procedure.
- Meetings:
 - Majority of CSCCs liked the virtual accessibility and are considering continuing virtual or hybrid meetings for next year. Some advantages are:
 - Very easy to use.
 - Beneficial for families that have childcare issues.
 - Provides flexibility for busy families.
 - Better participation virtually.
 - Easier to get new people involved.
 - More organized and productive.
 - Disadvantages with virtual are:
 - the loss of personal connection.
 - the dialogue can be more difficult in an online environment.
 - One CSCC meets during the day and plans to continue to as students at that school require a lot of care, and the parents would not be able to attend in the evening when they need to be with their children.
 - A few CSCCs have stayed with face-to-face but stated that they may include a virtual option next year.
- Mental Health:
 - The pandemic has brought up conversations about mental health and how kids are doing socially. The open dialogue about mental health needs to continue.
- Parent/Student/Teacher Conferences:
 - There was a lot of positive feedback about the conferences, with great attendance and increased parent engagement.

3. How Has Your CSCC Supported the School This Year?

- One voluntary/mandatory fee per family meant the CSCC had more funds to work with.
- Through the following events:
 - Pizza night
 - Meat and pantry drives
 - Staff Appreciation Days
 - Family paint night
 - Candy grams
 - Bingos
 - Scavenger hunts
 - Flower sale
 - Trivia night
 - Pumpkin carving night
 - Some CSCCs sent home pre-packaged bags of items for families to use for the events (hot chocolate, bingo cards, cookie ingredients, ice cream coupons, etc.).

- Mystery book event. A teacher's favorite book was disguised in a picture with the teacher. Over a period, a series of clues were given, and participants would take a guess. For every guess, an entry was put into a pot for a grand prize draw.
- "Get to know the Teacher" was done at one school. If a teacher agreed to participate, then pictures and biography information on the teacher was done. It was very popular.
- Offering prizes, sharing traditions, and having fun in a virtual way at family events (finding ways to be active).
- Through funding various initiatives, programs, and items:
 - Kahoot! for families
 - Playground equipment such as chalk, Skip-Its and skipping ropes.
 - Patio umbrellas for the second-floor balconies. As well as classroom enhancements.
 - Covered \$30 for Grade 8 hoodies. The full amount was covered for families in need.
 - Fundraising for a new playground
 - A Family Day long weekend fundraiser over Facebook live with gift cards given.
 - Prizes for fundraisers
 - Mathletics to support; teacher appreciation was huge.
 - More outdoor education utilized.
 - IXL Math program, purchased winter clothing, food hampers, and balloon bouquets.
 - Supporting literacy and math goals in the classroom. Supporting classrooms to manage the learning gaps.
 - LIP support
 - Supporting reading initiatives, providing \$500 dollars.
 - Continued with allotment of funds per classroom. Receiving that support was greatly appreciated.
 - Teachers wish lists were sent to CSCC members and they communicated about it to other parents. As a result, there was stronger universal support.
- Through student and staff appreciation:
 - Spoiled the teachers on each TPD day, nearly one a month. It was nice as it is a year with a lot of challenges.
 - Snacks for staffroom provided monthly.
 - Good quality supplies for staff washroom were well received.
 - Lunches provided for staff at Christmas and during Teacher Appreciation Week
 - Extra funding went toward Christmas gifts for staff. A grab and go lunch for staff members for staff appreciation.
 - Decorations for Student Appreciation Day.

4. How Has Your CSCC Engaged Your Community This Year?

- One CSCC reached out to neighbourhood businesses like Dairy Queen and a local coffee shop for treats for staff and students.
- A community scavenger hunt was a huge success and a lot of fun.
- All CSCCs agreed that reaching out into the school community via social media was over all positive.
- Sought sponsors for big gift items for bingo (e.g., one fee hotel night)
- An online fundraiser

- Soliciting programming feedback, for example the Jordan Principle application
- There was discussion on how to welcome and invite new families to CSCCs to be more diverse:
 - Some schools struggled with engagement while others were quite creative to ensure engagement (e.g., cooking night organized at one school.)

Other:

It was confirmed during the session that the CSCC Government Grant will change to \$1,000 effective next year.