

VISION

The Regina Catholic School Division will provide a quality Catholic education that is faith-based, student-centered, and results-oriented.



**Regina
Catholic Schools**
www.rcsd.ca

MISSION

The Regina Catholic School Division will work with the community and local church to provide a quality Catholic education that fosters academic excellence and the development of informed, responsible citizens.

VALUES

ACCOUNTABILITY

COLLABORATION

HONESTY

INTEGRITY

RESPECT

WELLNESS

Catholic Parent Advisory Council

Wednesday, January 20, 2021

6:00 – 7:00 p.m.

MS Teams

MINUTES

Welcome and we respectfully acknowledge that we are on Treaty 4 territory, traditional lands of the Nêhiyawak (neh HEY o wuk), Nahkawé (NUK ah way), Nakota, and homeland of the Métis, Lakota, and Dakota.

6:00 p.m. Welcome

6:05 p.m. Opening Prayer

6:10 p.m. CSCC Community Engagement Update

- Online parent engagement
 - Concerns of engagement/balancing new challenges
 - Pause for now and look to the future
 - One online event with an engaging, influential keynote speaker
 - Not sure engagement online is a good idea. Parents are taxed.
 - Can we focus local, and what will benefit our schools?
 - Sensing frustration with the number of online sessions
 - The optics of spending money on a speaker during this time.
- 2021-22 planning
 - Review constitutions, ensure they meet online expectations
 - John Stevenson is willing to review and Tricia Kaminski will assist.
 - Provide some consistency among schools. Develop meeting guidelines and routines.

6:20 p.m. CSCC Updates

- AGM and CSCC meetings
 - September's CSCC meeting was in-person, the rest have been virtual.
 - The AGM was moved to the fall and was held online.
 - There have been a couple of challenges with online voting but schools were able to work it out.
 - CSCC meetings have been well attended and easy to join through Microsoft Teams.
 - Succession planning helps as people are waiting to fill, or continue.
 - Working with office managers to have information on the school websites
 - Meetings able to focus on constitution and documents

- Grant money
 - High schools mandatory fee. This provided CSCCs with money to continue to support school initiatives.
 - Traditional requests and needs have shifted. This has allowed CSCCs to shift the funding to school enhancement. Wealth shared with many school departments.
 - Virtual use of grant money to promote engagement:
 - In September, St. Francis Community School hid rocks in the community and families posted pictures of finding them with the chance of winning grocery gift cards;
 - At Halloween, Tom's Independent donated 80 pumpkins; there was online carving and posting of pictures;
 - At Christmas, a scavenger hunt and advent liturgy, hot chocolate packages sent home for the evening, a draw, and posting of pictures of Christmas trees/traditions at home; and,
 - Family engagement nights were done virtual: paint night, build your own Pizza (Little Caesars pizza kits), and cooking shows.

- Fundraising
 - Hot lunches (Extreme Pita and Subway)
 - Munch-a-lunch
 - No fundraisers at this time
 - Looking at a potential meat fundraiser (Grayson sausage from Ukrainian Co-op/Ottenbreit Meats)
 - Pratts fundraising
 - Mom's Pantry
 - Magazine sales and poinsettia
 - In all cases no money was handled by the school, it was all online
 - Pick-up was scheduled. One company delivered directly to the homes.
 - Fundraising – Macbook raffle. Money will be collected online.
 - Online clothing order

- LIP support
 - Take home literacy kits.
 - Supporting IXL Math
 - Mitts and toques

- CSCC Board Linkage meeting – Wednesday, February 24, 2021

6:30 p.m. CPAC Membership

- Recruiting
- Will encourage CSCC members to join the Board Linkage meeting

6:45 p.m. COVID-19 Update

- Parent feedback
- Level 4 remote learning - Elementary went smooth; High School was not as smooth. Q1 had 42 days of face-to-face learning. Q2 had 16 days face-to-face learning. Online time was asynchronous, teachers were not available to support or ask questions. Hybrid has had tight timelines. Expectations have high.
- The per cent of a mark dedicated to CFDs needs to be looked at especially during a pandemic when we are all being asked to be flexible.
- Concern for mental health.

- Concerns the dropout rate will go up.
- Concerns for staff, also experiencing increased stress levels and challenges.
- Staff trying to focus on what is needed.
- Support from others as well.
- Felt it did not look much different from the supplemental learning.
- LLI model is a concern.
- Parents had to take vacation time to support remote learning.
- Communication was a challenge. Mixed messaging on the reason why RCSD moved to remote learning.
- Disappointed with support at the school level. Home schooling since November.
- Positive – less technology, more focused. Focus was Seesaw and MS Teams. At the high schools some are still using Scholantis.
- Who are master teachers of online? Can they be mentoring for others?
- Four people working from home. Time management is important. More needs to be done with our students around time management.
- We need more success stories of what has worked.
- In the hybrid model, no access to teachers on off days.
- Worry about Grade 11 and 12 students with graduation requirements, averages, post-secondary requirements and on time graduations.
- Hybrid is setting students up for failure.
- How are students doing? Are they adapting and doing well?
- Staff need guidance and leadership about what they can take out. Finding a balance.
- What is needed to meet an outcome? Do they need to do three essays or can it be reduced to meet the outcome?

7:30 p.m. Closing prayer and adjournment

Next Meeting – CSCC Board Linkage meeting on Wednesday, February 24, 2021