

Regina Catholic School Division Board of Trustees

Catholic School Community Council

Linkage Meeting - Thursday, April 19, 2018

Summary of Table Discussions

1. CSCC Success Stories

- New School - difficult for new CSCC - money “all going to playground” and none for classroom – maybe consider
- St Marguerite Bourgeoys Walk-a-thon Fundraiser - \$12,000. in 1 day!
 - Students collected pledges/lots of prizes/walked 3.6 kms
 - Included surrounding community businesses/Board etc.
- St Gabriel 50/50 - \$12,000.
 - Carnival to get community out – very easy
 - Over 200 people attended
 - Kids had a blast
 - Not for fundraising – just community
- St Matthew Halloween Howl
- St Augustine
 - Hot lunch once a month
 - Many parents turn out for food prep
 - Bring food and community
- St Michael support literacy support – two \$25. gift card draws
- St Francis fund an After School Snack for extracurricular activities
- Sacred Heart Art Night - \$13,000. fundraiser for playground
- Wish List Application for project or idea for funding with budget – welding booth, angel fund, improve team funding
- Report back on impact on students
- Mental Health Education and Awareness
- St Gregory Duct Tape Challenge and Roof Top Campers fundraisers to enhance learning environment
- St Nicholas raising money for playground – Wrapping a Tender, Hampers for Christmas and Muffin Club for donation to St Peter and On-Auction.
- St Jerome 40th Anniversary t-shirts provided to students; barbecue bought for functions/raffles for equipment, hot lunches, make a little profit. Halloween Dance for fun. Incentives to get involved.
- St Timothy Trade Show; Schneider’s Popcorn, easy fundraisers. Haunted House; Bake sale; tarmac repair
- St Joan of Arc caution on raffles; can’t provide prizes; Christmas Raffle – principal/admin can provide incentive

2. Recruitment Strategies

- Communication – plan events – but will cancel if not parent involvement
- Brochures
 - Time commitment
 - Expectations
 - Phone Book
 - Membership fee covers all activities; send calendar out
 - Opening barbecue – grade 8 volunteer to sell memberships, etc.
 - Ask a rep from each classroom
- Should kids be involved? Parents come out to carnivals and walks etc.... but the kids are present. How can we involve the kids?
- Recruitment Committee to come up with strategies?
- CSCC table at Welcome Barbecue or conferences etc.
- People think it's a fundraising committee – need to explain that they have a say in other things.
- Hard for Community Schools
- Meet the Teacher Night – talk to parents
- Keep communication simple
- Criminal Record Checks - can the Division cover the cost?
- Struggle – parent contact, AGM at Meet the Teacher Night – large attendance
- Inform parents of low commitment time
- Newcomer parents – Open Door Society greets at school
- OWN and WIN programs in each high school – parents session invite CSCC Chair or representative to attend to inform about CSCC
- Address it formally at Welcome Grade 8 Meeting; liaise with elementary CSCC to inform
- School functions – reminder of CSCC
- Language barriers and geographic area is large. Very busy if volunteer
- New school – lots want to be involved so volunteerism
- When present exec. stays for a long time, others less likely to join; intimidating
- Lack of understanding of what the CSCC does
- Need to promote the importance and work of CSCC
- Parent-Teacher Interviews/literacy/reading nights
- Name tags/position/or t-shirts to identify CSCC

3. Board Policy Development for CSCC's

- Outcome-based
- Engagement
- Communication with Admin and Board
- Support the learning plan
- Send policy in advance for parents to review
- Roles
- Responsibility

4. Other

- Suggestion to mix up school groups; not always same group
- St Matthew struggling with school dynamic changing
 - Volunteers are lacking; will do a job but only exactly what told to do so one person is really still doing all the work
 - Fundraising is hard in demographics
 - CSCCs have turned into fundraisers
 - Maybe feeling we are not accomplishing anything – it takes so long to change anything that we don't see it – own kids are long gone by the time anything changes (i.e. took 10 years for Religion curriculum to change)
 - We are frustrated and don't feel we are being heard
- Catholic Education Matters – how can we support in a non-monetary way – Evangelism
- Report Cards
 - Comments
 - Are important because there is not enough time at interview
 - Tell more about each level
 - Would like to have more information
 - Subjective rating
 - Two report cards – IIP and mainstream
 - Time is not enough to discuss the rating when no comments
 - If 2 reports then 2 interview slots are necessary