

VISION

The Regina Catholic School Division will provide a quality Catholic education that is faith-based, student-centered, and results-oriented.



**Regina
Catholic Schools**
www.rcsd.ca

MISSION

The Regina Catholic School Division will work with the community and local church to provide a quality Catholic education that fosters academic excellence and the development of informed, responsible citizens.

VALUES

ACCOUNTABILITY

COLLABORATION

HONESTY

INTEGRITY

RESPECT

WELLNESS

Board of Education/Catholic School Community Councils Spring Linkage Meeting (MS Teams)

Wednesday, June 3, 2020 – 6:30 PM to 7:30 PM

Minutes

Welcome and we respectfully acknowledge that we are on Treaty 4 territory, traditional lands of the Nêhiyawak (neh HEY o wuk), Nahkawé (NUK ah way), Nakota, and homeland of the Métis, Lakota, and Dakota.

Attendees: Senior Leadership, Board of Trustees, CSCC Chairs and CPAC members

Agenda Items	Minutes
Welcome and Prayer	Dave led prayer and welcome
<i>Mr. Bob Kowalchuk, Board Chair</i>	<ul style="list-style-type: none"> Welcome Supplemental Learning Board Responsibilities New Catholic Education Centre Thanked parents for their support and patience during this pandemic
<i>Mr. Domenic Scuglia, Director of Education</i>	<ul style="list-style-type: none"> Welcome Work schools are doing to engage students in Supplemental Learning RPT and Ministry in providing guidelines for Divisions to follow Thanked parents and CSCCs for their work and support during this pandemic
AGM and Meetings	<ul style="list-style-type: none"> AGMs can be delayed to the fall If your AGM is in June ensure all families have the opportunity to participate. At this point, meetings need to be virtual
Planning for the Fall	<ul style="list-style-type: none"> Plan for your regular activities Fundraising. This may need to be adjusted in the fall depending on the guidelines from the Chef Medical Officer and the RPT. Please be sensitive to the economy and the impact the pandemic has had on families. Fundraising should be done with a goal in mind. Are you supporting the Learning Improvement Plan? Is there a need at the school? Engagement. How do we engage our families? A few examples were shared of schools that are still holding virtual family challenges and events. Asking families to share pictures with the schools or post to social media. Some CSCCs are including small items in the last supplemental package or in the report card.

Engagement during COVID-19 and Supplemental Learning

Comments included:

- Varied from classroom to classroom and school to school
- *See Saw* was very popular
- *MS Teams* meetings
- *Flat Teacher* – this is from the teacher bitmoji that can be inserted into assignments and used by teachers similar to Elf on the Shelf. It challenges the students to do work and activities. A fun way of trying to engage the students.
- Some students have had very little interaction with their teachers. No face to face or online meetings.
- Family activities. Grocery activity using the flyers to plan and budget. Math, Health and Life Skills included with the lessons.
- Paper packages were very good and provided a break from technology. This provided a choice for the students. Great support for families with multiple children with one device.
- If lessons could be pre-recorded, this would give families some flexibility. Sometimes challenging to be on a MS Teams meeting during the work day.
- The amount of work really varied from teacher to teacher.
- Need fewer platforms and programs. Some high school students were working in 5 different platforms.
- Place with all passwords for parents to access. Too many passwords for all the programs. (RAZ KIDS, Athletics, IXL)
- Variety of programs and websites shared by staff.
- Concern for students as they return in the fall. Will there be training for staff and parents around anxiety and trauma.
- Parents found it was challenging to get older students to engage in school work.
- Supplemental Learning is good. The opportunity to be in nature and learn more life skills. A different type of learning for our kids.
- Working full time and trying to help them in parallel with the Supplemental Learning can be tiring for all involved and finding a pace and/or balance is important.
- With universities being e-learning centric, high school learning models designed to help the transition to the post-secondary learning models was suggested.
- Planning for the fall has not been shared by the RPT. RCSD is planning for all 3 models.
- There is a Supplemental Learning resource page on the RCSD website for students that wish to study through the summer as teachers will not be providing material at that time.
- Concerns for the fall include schedules and childcare. Also the learning gap which all schools will need to address. We will meet students where they are at and work to support them to get them back on track. This will be a team effort.

Closing Prayer and Adjournment

Thank you Dom