

Position Title: Registered Psychologist

Within a Catholic environment that fosters collegiality and promotes continuous professional growth, we are seeking a Registered Psychologist to add to our Psychology Services Team. The Registered Psychologist will work alongside multidisciplinary Student Support Teams within schools, collaborating closely with parents, administrators, and teachers to provide a range of direct and indirect services to support student well-being, academic success, and social-emotional development.

The person in this position will provide expertise in psychology as it pertains to education. This role involves psychoeducational assessment, team consultation, and providing recommendations for interventions and adaptations within an inclusive educational setting. The Registered Psychologist will support interpretation of psychological assessments and implementation of recommendations. They will work to foster a culture of continuous learning and improvement through a collaborative approach that prioritizes shared responsibility and clear communication among school-based teams, families, and external partners.

We value you as a person as much as your credentials. If you do not see yourself fully reflected in every job requirement listed on the posting above, we still encourage you to reach out and apply. Rooted in our Catholic faith, we are committed to creating a more diverse, equitable, and inclusive organization and we strongly encourage applicants of all genders, ages, ethnicities, cultures, abilities, sexual orientations, and life experiences to apply. Support is available upon request for candidates throughout all aspects of the selection process. Finally, we know that emergencies happen, and you may need to reschedule an interview - we understand and encourage you to be in communication without worrying about losing the opportunity or your credibility.

Start Date – **August 2026**

Pay Scale - **Salary & allowance is based on the provincial teacher's agreement. Yearly registration fees are reimbursed**

How to Apply: Submit the required forms below, no later than end of day, **March 30, 2026** to:

Heidi Hildebrand, Superintendent of Human Resource Services
C/O Heather Seitz h.seitz@rcsd.ca

1. Resume & Cover Letter
2. Education Leadership Philosophy (no more than one page)
3. Minimum Two Professional References (including immediate supervisor) [Reference Form Link](#)
4. Priest Reference (valid if submitted in the last two years) [Confidential Priest Reference Link](#)

Education - Applicants will be a fully Registered Psychologist in good standing with the Saskatchewan College of Psychologists with Authorized Practice Endorsement (APE) that includes competency in school psychology.

Position Description

Registered Psychologist	Reports to	Superintendent of Education Services
	Pay Level	Class VI of the current Provincial STF Collective Agreement with an annual allowance of 15%
	Employment Term	10 Month (193 days)
	Revision Date	February 2026

In a Catholic environment that fosters collegiality and promotes continuous development, the Registered Psychologist is responsible for providing psychological services to students. Working as a member of the multidisciplinary Student Support Team, the psychologist will collaborate with parents, administrators, and teachers to provide a range of direct and indirect services to support student well-being, academic success, and social-emotional development. This role involves assessment, consultation, intervention, and collaboration within an inclusive educational environment.

Required Duties and Responsibilities:

Without restricting the generality of the above-stated basic function, the Registered Psychologist shall perform such duties and responsibilities as may be assigned, including but not restricted to, the following:

Catholic Distinctiveness	<ul style="list-style-type: none"> Ensure Catholicism is evident in their work both within and outside of the division. Be knowledgeable and supportive of Regina Catholic Schools' policies and expectations. Permeate Catholic faith in their area. Foster Christ-like behavior. Treat all stakeholders as valued people of God. Is fair and understanding, developing relationships to help move people forward. When applicable attend and participate in faith-building activities. Conduct oneself in a Christian manner appropriate to an educational institution. Complete a yearly Catholic Formation goal in the Performance Management Goal Setting document.
Primary Duties	<p><u>Psychoeducational Assessment & Student Intervention</u></p> <ul style="list-style-type: none"> Conduct comprehensive psychoeducational assessments to support the identification and programming of students with diverse learning, behavioral, and social-emotional needs. Prepare assessment reports and documentation to support referrals, programming, and interagency collaboration. Communicate assessment results to parents, educators and student support teams. Provide diagnostic and consultative support in areas such as learning disabilities, ADHD, intellectual developmental disorder, and developmental or mental health disorders. Share assessment data from both internal and external psychologists to inform multidisciplinary team planning for the purpose of individualized programming, intervention planning, and student support services, offering evidence-informed recommendations. Contribute to crisis response, risk assessments, and safety planning within school communities.

Supports for Learning

This role works in support of and assists with student support processes. The position provides expertise in psychology-related matters, supports effective and timely review practices, and contributes to a collaborative, multi-disciplinary approach that promotes shared responsibility and clear communication among school-based teams, families, and external partners.

- Support Response to Intervention (Tiers I-IV)
- Lead and Support Consent to Exchange Information (CTE)
- Lead and Support Outside Agency Referral & Collaboration
- Lead and Support Medical Letters
- Lead Student Services Assessment Team Processes
- Lead and Support Communication with Families
- Lead and Support Ethics, Consent, Confidentiality PD
- Lead Psychometry
- Lead and Support External Assessments & Debriefing
- Support Grade-to-Grade Transitions
- Lead and Support Standardized Achievement Assessment
- Lead Crisis Support
- Lead and Support Monitoring Students for Reassessment
- Support SLP/OT Collaboration
- Support Student/Classroom Observations

Supervision, Consultation, Collaboration, and Capacity Building

- When appropriate, provide supervision, mentorship, and support to provisionally registered psychologists within the division.
- Serve as a consultant to school teams regarding student needs, intervention, inclusive practices, and potential referrals for psychoeducational assessment.
- Work collaboratively with other members of student services to support integrated service delivery.
- Maintain partnerships with external service providers in the community where appropriate (e.g., medical professionals, Child & Youth Services, private practices, etc.).
- Engage in ongoing professional development to maintain competence in areas relevant to educational psychology and mental health.
- Stay informed about current research, legislation, and best practices in education and psychology.
- Work alongside others in Student Services to provide professional development (PD) opportunities to staff for the purpose of benefiting students in our schools by building capacity in staff personnel.

Professional Responsibilities

- Participate in the Student Services Assessment Team process to collaborate with school teams regarding referrals for student assessment.
- Maintain confidential student records in compliance with professional, legal, and division requirements.
- Ensure services delivered meet ethical, professional, and legal standards, as outlined by the Saskatchewan College of Psychologists and relevant provincial legislation.
- Participate in the development of Psychology Services processes, creating goals and submitting reports on progress as required for the purpose of yearly planning.
- Attend meetings as required.
- Attend to other duties that may be assigned by the Superintendent of Education Services.

Job Specifications:	
In addition to the Duties and Responsibilities, the employee is expected to have the following requirements:	
Confidentiality	At no time should the employee discuss publicly or release information pertaining to students and employees of the Regina Catholic School Division, or any intrinsic information obtained from the said position. Any breach of confidentiality in this regard is a serious violation of acceptable professional conduct.
Education / Experience Level Required	<ul style="list-style-type: none"> • Must be registered with the Saskatchewan College of Psychologists (required registration fees will be covered by the school division). • Authorized Practice Endorsement (APE) is required. • Preference will be given to those possessing a Bachelor of Education degree, a Master's or Doctoral degree in Educational Psychology or the equivalent. • Experience working in educational settings, with knowledge of inclusive education, trauma-informed practice, and mental health in schools.
Skills Required	<p><u>The Registered Psychologist will possess:</u></p> <ul style="list-style-type: none"> • Knowledge of child development, learning, theory, and mental health concerns in school-aged children. • Competency in psychological assessment with school-aged children. • Excellent interpersonal, communication, and collaboration skills. • Cultural competency and ability to work with diverse student populations. • The ability to work as a team player and work individually. • Accountability in decision making. • Skills related to adaptability and organization. • Ability to demonstrate accountability in decision making.
Independence	The Registered Psychologist is expected to work independently as well as on multi-disciplinary teams when required.
Internal / External Contacts	The employee works collegially with other staff, teachers and school-based administration. Interaction with community agencies is frequent. Contact with students and their families is frequent.
<u>Administrative Application Personnel and Employee Relations - 7201 – Employee Code of Conduct</u>	This Code of Conduct applies to all Regina Catholic School Division employees. It is the duty of the supervisor/principal to ensure the Code of Conduct is reviewed annually with each employee. The Regina Catholic School Division requires all employees to follow their contract, conditions of employment and/or professional organization guidelines as set out by the appropriate governing body.