

Curriculum & Instruction 8300 Religious Education	Administrative Application	
	Last Reviewed / Approved on:	August 14, 2024
	References:	The Education Act, 1995, Sec. 182, Sec. 134(1)(h), Sec. 145(5) General Directory for Catechesis, 1997, #80 Policy 12 – Role of the Director
	Status:	Operational

Preamble

Catholic religious education influences all activities in the school division. Religious education, being more than an isolated subject, is a lived experience that permeates curricular and extra-curricular activities throughout the school division. Religious education is enhanced and enriched through activities such as celebrations of the Eucharist, liturgies, prayer and service projects.

The Regina Catholic School Division (RCSD) believes that “the definitive aim of catechesis is to put people not only in touch, but also in communion and intimacy, with Jesus Christ”¹. Pope Francis amplifies the inseparable connection between evangelization and catechesis in the light of a culture of encounter throughout the new Directory for Catechesis.²

In supporting this statement, RCSD directs the following:

1. That all elementary and middle level students shall receive a Religion course in keeping with locally determined course options offered within the framework of the curriculum for the Province of Saskatchewan.
2. That all secondary level students shall be required to enrol in Catholic Studies at each grade level as part of their requirements for participation in their high school graduation exercises.

Application

Designated superintendents shall provide support for the principal's role in:

1. Supporting teachers with the instruction of Religious Education.
2. Supervising and organizing, in collaboration with staff, activities of a religious nature.

¹ General Directory for Catechesis, 1997, #80.

http://www.vatican.va/roman_curia/congregations/ccclergy/documents/rc_con_ccatheduc_doc_17041998_directory-for-catechesis_en.html

² Directory for Catechesis, Pontifical Council for the Promotion of the New Evangelization CCCB, 2020.

3. Supporting the integration and alignment of Church teachings in all curricular, co-curricular, and extra-curricular activities.