

Curriculum & Instruction 8737 Elementary Intensive Support Classrooms (EISC)	Administrative Application	
	Last Reviewed /Approved on:	December 17, 2025
	References:	The Education Act, 1995, Sec. 186-88 The Education Act Regulations, 2015 Part 11 50.1 Inclusive Education, Government of Saskatchewan – 2021 Administrative Applications 5300 – Transportation of Students 5301 – Specialized Transportation for Students with Intensive Needs Policy 12 – Role of the Director
	Status:	Operational

## Preamble

(EISC) provide enhanced learning support for students experiencing, or at risk of, developmental disabilities in kindergarten through grade 8.

Intensive Support Teachers work collaboratively with the school team to foster a culture of inclusion to provide learning opportunities for students requiring intensive support.

## Application

### 1. Program Structure

Educational programming is individualized, based on the goals of each student's Inclusion and Intervention Plan Students within - EISC have daily opportunities for inclusion in their grade alike classrooms and school life (e.g. liturgies, assemblies, and special events).

Each student in EISC has an Inclusion and Intervention Plan (IIP) developed in a collaborative manner, with involvement from the student (when possible), the student's parents/guardians, external agency support, and the school division team. This IIP is revised as progress is made and needs change.

### 2. Student Population

Although their abilities vary, students are generally identified as having a developmental disability that impacts learning and is lifelong (Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition text revision i.e. DSM 5-TR). Additional characteristics of students may include delay in the following areas: learning, physical, social-emotional, communication, self-help, and behaviour. Students require supervision and assistance, with the focus being the development of functional independence and reaching their potential in an educational setting.

### **3. Student Admission Process**

Students are referred for support of the EISC by schools within the division or by external agencies such as the Wascana Rehabilitation Centre, in consultation with the Coordinator of Student Services. The final educational placement is determined by RCSD.

- a. An interdisciplinary team approach is used for admission and program planning. Parents, the Coordinator of Student Services, and neighborhood school principal work collaboratively to determine the student's educational needs. Previous assessments/reports, supports and interventions are discussed to determine placement and develop a preliminary education plan.
- b. Documentation (i.e. assessments, reports, medical documents) are attained by the Coordinator of Student Services. The final placement decision is communicated by the Coordinator of Student Services, in collaboration with the principal, to parents/guardians.
- c. The Coordinator of Student Services, in conjunction with the principal coordinates a school-based meeting with parents/guardians to meet the classroom teacher and discuss student needs and programming. A site tour will take place.
- d. The Coordinator of Student Services sends a letter of acceptance to the family, with a copy of this letter placed in the student's cumulative file.

### **4. Transition Planning**

Transitioning from an EISC is determined based on student age, development, and intensive support needs. The Coordinator of Student Services, the school team, and the family will discuss the transition in the school year before it occurs. Team transition planning involves the parents/guardians, the student, the principal, the teachers, the Coordinator of Student Services, and other relevant community agency staff. The purpose of this planning is to provide a smooth transition.

### **5. Parent/Guardian Involvement**

Parents/guardians are expected to work together with the school, the school division team, and external agencies to celebrate successes and problem-solve challenges. Parents/guardians are to provide ongoing updates on relevant medical changes as they occur to ensure students' needs are safely met.

### **6. Transportation**

Students who require transportation will access this service according to Administrative Application 5301 – Specialized Transportation for Students with Intensive Needs.