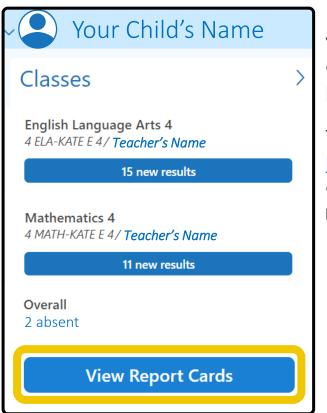


Since September, your child's teacher has been collecting evidence of learning & entering assessment information in Edsby. Parents/guardians have been able to follow their child's progress all year though their Edsby portal.

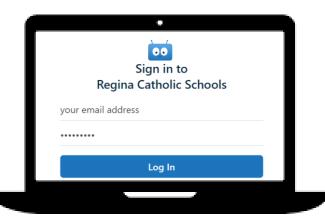
Since returning from Christmas, teachers have been using this assessment data to determine current proficiency levels on the curricular outcomes your child has been assessed on thus far in the school year. These proficiency levels are currently being applied to your child's Edsby report card.

On January 26<sup>th</sup>, report cards will be published to your Edsby portal. **You will require an Edsby account to view your child's report card**. If you have not already done so, please find the Edsby invitation in your email or contact your school. After 1:00pm, you will see a new "View Report Cards" button appear on your Edsby portal **under** your child's list of classes.



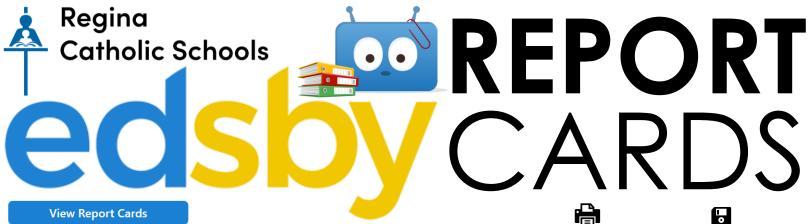
Please be advised that **report cards are best viewed on a computer**. If you do not have access to a computer\*, please use your preferred **internet browser** on mobile devices.

The secure website for RCSD's Edsby service is <a href="https://rcsd.edsby.com/">https://rcsd.edsby.com/</a>. Log in with the email address and password you used when you registered your account.





\*Printed or emailed report cards are available upon request.



BELOW IS A REPORT CARD PREVIEW. PRESS CTRL + P ON YOUR KEYBOARD TO PRINT A COPY OR SAVE TO PDF.

Report Cards



Term 1 (January 2023)(St. Kateri Tekakwitha School)



## Regina Catholic Schools Term 1 Report Card

St. Kateri Tekakwitha School 4415 JAMES HILL RD, REGINA, SK S4W 0R9 (306) 791-1785 Going forward, you will be able to access previously published report cards from January 2023 onward. This is your repository of report cards. No printing/saving is required.

## Your Child's Name

Ministry Learning ID Grade: 04

Physical Science: Light

Physical Science: Sound

Days Absent 2

Days Lates 0

ME

MF

## ACADEMIC ACHIEVEMENT SCALE

[BE] Beginning	[AP] Approaching	[ME] Meeting	[EX] Exemplary	[IE] Insufficient Evidence	[NA] Not Applicable	[IG] Individualized Goals
Evidence indicates initial understanding, demonstration or application of the outcome	Evidence indicates progression towards understanding, demonstration or application of the outcome	Evidence indicates understanding, demonstration or application of the outcome	Evidence indicates in-depth understanding, demonstration or application of the outcome	The student has not demonstrated enough evidence for reporting purpose.	This topic, unit or outcome was not taught or assessed this term.	The student demonstrates understanding of outcomes that are adjusted in number and complexity as discussed with parents/guardian prior to this report.

Please take this opportunity to familiarize yourself with the updated achievement scale.

## LIFE SKILLS & LIVING OUR FAITH SCALE

IE / N/A	[1] Rarely	[2] Sometimes	[3] Usually	[4] Consistently
Insufficient Evidence or Not Applicable	Rarely demonstrates the characteristics	Sometimes demonstrates the characteristics	Usually demonstrates the characteristics	Consistently demonstrates the characteristics

Teacher's Name	Term 1
Compose and Create (Writing, Representing, Speaking)	
CC4.1Compose and create a range of texts through personal experiences & inquiry	ME
CC4.2Create clear representations communicating relevant/purposeful information	ME
CC4.3Speak in informal and formal situations for different purposes & audiences	EX
CC4.4Use writing process to create compositions (key idea, logical order etc)	ME
Comprehend and Respond (Reading, Viewing, Listening)	
CR4.1Comprehend/respond to grade level visual, oral, written & multimedia texts	AP
CR4.3Listen/summarize/paraphrase/evaluate what was heard & draw conclusions	ME

Since this is a midyear report card, not <u>all</u> outcomes/strands have been assessed. You will see a report based on the outcomes/strands assessed thus far.