

Philosophic and Foundational Commitments 1300 Indigenous Peoples Education	Administrative Application	
	Last Reviewed / Approved on:	August 14, 2024
	References:	Guiding Documents (see below) Policy 12 – Role of the Director Policy 13 – Appeals and Hearings Regarding Student Matters
	Status:	Operational

Preamble

The Regina Catholic School Division (RCSD) acknowledges and honours that it is located on Treaty 4 territory and homeland of the Métis. RCSD is committed to using culturally responsive pedagogy and Indigenous Ways of Knowing to support Indigenous student success in their educational development.

The Regina Catholic School Division supports in principle and will strive toward the achievement of the goal of education equity.

Application

1. RCSD is fully committed to the elimination of discrimination and actively fosters an environment that respects the ethnic and cultural identity of Indigenous students.

In order to redress the legacy of residential schools and move towards reconciliation, RCSD acknowledges and is committed to addressing the *Truth and Reconciliation Commission Calls to Action*.

2. RCSD will provide opportunities for those associated with the school division to become knowledgeable about Indigenous ancestry and to develop an understanding of culture and worldview.
3. Any program undertaken by RCSD with respect to people of Indigenous ancestry is expressly qualified by and made subject to RCSD's primary dedication to the preservation and promotion of Catholic values and the denominational character of its schools.
4. Learning materials and the presentation of curricular content shall:
 - a. Provide opportunities for students to further build understanding and empathy toward the diversity and cultural heritage of Indigenous peoples.
 - b. Reflect the value of human dignity, irrespective of race, colour, gender, language, cultural heritage, religion, ethnicity, physical, or intellectual diversity especially as it applies to Indigenous peoples.

- c. Encourage and develop each student's ability to identify, analyse, and to judge bias, prejudice, and stereotyping, particularly as it applies to Indigenous peoples.
- 5. Psychological, educational, and other assessments for Indigenous students shall be culturally sensitive to their primary language, dialect, culture, ethnic, and racial background.
- 6. RCSD encourages staffing practices that consider the need for positive role models for Indigenous students.

Guiding Documents

- 1. Inspiring Success: First Nations and Métis PreK-12 Education Policy Framework, June 2018.
- 2. Truth & Reconciliation Commission of Canada: Calls to Action, 2015