

## Policy 1 – Division Foundational Commitments and Board Strategic Plan

Initial Approval:	September 4, 2018		
References:	Sections 85, 87 The Education Act, 1995		
Date Revised:	June 3, 2024	Motion:	14024

### Preamble

The Regina Catholic School Division Board of Education has established a 3-year strategic plan in consultation with its stakeholders and within the framework of our vision, mission, and core commitments. It is intended that this plan provide guidance to the Trustees in their mandate as an elected Catholic Board of Education.

### Foundational Commitments

#### Vision Statement

The Vision of the Regina Roman Catholic School Division is to provide a quality Catholic education that is faith-based, student-centered, and results-oriented.

#### Mission Statement

The Mission of the Regina Roman Catholic School Division is to work with the community and the local church to provide a quality Catholic education which respects the diversity of all staff, students and families and fosters academic excellence and the development of faithful, informed, responsible citizens.



## Core Commitments to Students and Families

### Catholic Communities of Faith

The school community understands, nurtures and supports the value of Catholic education.

### Literacy / Numeracy

Students meet or exceed grade level expectations in reading, writing and mathematics.

### Equitable Opportunities & Transitions

Student diversity, wellbeing and overall development is supported.

### Essential Skills & Practices in 21<sup>st</sup> Century Education

Students develop and share their skills, gifts and knowledge.



## Goals

### **Regina Roman Catholic Separate School Division #81 exists so that:**

Our students will be informed, responsible citizens, continuing the mission of Christ to build the Kingdom of God by living the teachings of Jesus through the Catholic faith. This is accomplished through staff committed to the teachings of the Catholic faith.

#### **1. Trustees, staff, and students demonstrate commitment to the Catholic faith.**

- 1.1. Trustees, staff, and students can articulate the Catholic faith through their words and actions.
- 1.2. Trustees, staff, and students are servant-leaders, and proclaimers of our Catholic faith.
- 1.3. Trustees, staff, and students demonstrate commitment to the teachings of Jesus Christ through the welcoming and accompaniment of all in our school communities by celebrating Diversity, Equity, Inclusion and Accessibility.
- 1.4. Trustees, staff, and students demonstrate a commitment to Truth and Reconciliation.
- 1.5. Trustees, staff, and students demonstrate stewardship of talent, treasure, and time.

#### **2. Students have foundations for success.**

- 2.1. Students demonstrate achievement consistent with curriculum requirements.
  - 2.1.1. Students demonstrate continuous academic growth.
  - 2.1.2. Students demonstrate proficiency in the use of technology.
  - 2.1.3. Students demonstrate an understanding of Catholic values and social teachings.
- 2.2. Students demonstrate social skills for success.
- 2.3. Students make positive, healthy choices.
- 2.4. Students are engaged in learning.
- 2.5. Graduates can meet the entrance requirements for the post-secondary education of their choice, and/or have skills for meaningful employment.
- 2.6. Students have an environment conducive to learning.

#### **3. The community understands and supports the value of Catholic education.**



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### **Provincial Education Plan Priorities (Level 1)**

- Learning & Assessment
- Inspiring Success (Indigenous Education)
- Mental Health & Well-Being
- Student Transitions

### **2023-2026 Division Priorities – Detailed Implementation Plans (Level 2)**

- Faith Permeation
- Early Years
- English as an Additional Language
- Graduation Rates
- Inspiring Success (Indigenous Education)
- Mental Health & Well Being
- Reading, Writing & Math

### **2023-2026 School Improvement Plans (Level 3)**

- Responsive to Level 1 priorities and Level 2 Priorities
- Locally determined goal based upon data analysis

