

Philosophic and Foundational Commitments 1002 Poverty Sensitive Principles of Decision Making	Administrative Application	
	Last Reviewed /Approved on:	August 14, 2024
	References:	Policy 12 – Role of the Director Policy 13 – Appeals and Hearings Regarding Student Matters Policy 17 – Catholic School Community Councils
	Status:	Operational

Application

1. The teachings of Jesus Christ and the social justice teachings of the Roman Catholic Church will be the guiding principles in the development of policy, practices, and guidelines within the Regina Catholic School Division (RCSD).
2. The allocation of school division resources will continue to recognize that the primary responsibility of Catholic schools is the provision of a quality Catholic education for our students.
3. The practices of the school division and individual schools seek to structure educational opportunities so that students from all economic and cultural groups are included.
4. School level and division practices will be respectful of the dignity of all human persons and sensitive to the lived life realities of those who are experiencing either generational or situational poverty.
5. The process of school level and school division guidelines and policy development will include a review focusing on poverty issues that affect diverse, equitable, inclusive and accessible educational opportunities.
6. The school division will continue to affirm the goals of enhanced integrated services for our students and their families and will continue actively supporting the goals of social services and health service provision at the school site where educational program needs are not negatively affected, and appropriate facilities are available.
7. School division and school level practices will continue to be sensitive to the diversity of RCSD school communities and affirm the Catholic School Community Council's (CSCC) right as an advisory body to participate in the process of school procedures and guidelines development.