

Curriculum & Instruction 8731 St. Luke Quiet High School (QHS)	Administrative Application	
	Last Reviewed /Approved on:	December 16, 2020
	References:	Actualizing a Needs-Based Model, Government of Saskatchewan- 2015 Inclusive Education, Government of Saskatchewan- 2017 The Education Act, 1995, Sec. 142 Policy 12 – Role of the Director
	Status:	Operational

Preamble

We believe in an inclusive model; however, at times students may present significant needs that prevent them from functioning in a traditional high school setting. The Quiet High School (QHS) Program at St. Luke School is a transitional school program that embraces our students as valued members of our community and provides a place of belonging. This program allows for students who have mental health challenges strive in an alternative educational setting to cope with the academic/psycho-social demands of school.

QHS is operated by the Regina Catholic School Division (RCSD) under the direction of the Superintendent and the Principal responsible for St. Luke School.

Application

1. Student Population

QHS is designed for students in a regular education program within RCSD. Eligible students are those high school students who display some of the following characteristics:

- a. school phobic and cannot cope with a regular school setting.
- b. have intense and ongoing involvement with psychiatric/psychological support services through various agencies (e.g., Child and Youth, Saskatchewan Mental Health, private psychiatrists/psychologists).
- c. require an electronic Inclusion and Intervention Plan (eIIP).

2. Program Structure

The St. Luke School program is structured as follows:

- a. The student's eIIP is developed yearly by the QHS teacher in consultation with the student's family and outside agencies. This eIIP is revised as needs change.

- b. The academic program is carried out through teacher-prepared course work and, at times, online courses.
- c. Students are integrated into other high schools for courses wherever possible.
- d. Transportation is not provided.

3. **Student Referral**

- a. The referral to QHS must be approved by the Superintendent responsible for St. Luke School in consultation with the Principal of St. Luke **before** application to QHS is made.
- b. Referral for admission to QHS is completed by home high school staff. QHS referral forms must be complete for admission to occur.
- c. The Principal of St. Luke School chairs the intake meeting. Other members of the intake panel include the QHS teacher and the St. Luke School counsellor and School Support Coordinator. Both the student and a parent/guardian will attend the intake meeting.
- d. The last date of admission to the St. Luke high school program is June 1st of the school year. Students applying after this date would have fall intake.

4. **Program Consultation and Monitoring of Student Progress**

The designated personnel from the home school meets with the QHS staff when transition back to a home school is considered. This consultative team discusses psychosocial and academic intervention needs of students in QHS. The QHS staff and personnel from the respective school coordinate transition planning and monitor success.

5. **Parent/Guardian Involvement**

From the time of admission until graduation, parents/guardians are expected to work together with the school and school division team to celebrate successes and problem solve challenges.