

Regina Catholic Schools

edsby

REPORT CARDS

HOW TO VIEW YOUR CHILD'S REPORT CARD ON A MOBILE DEVICE

1

Open your preferred internet browser on your mobile device

<https://rcsd.edsby.com>

To ensure the best viewing experience, we do not recommend using the app.

2

Sign in to Regina Catholic Schools

Username: Your email address

Password: The password you set

Log In

RCSD Staff & Student Login

Forgot Password?

Login

Note: If you don't remember your username and password, click "Forgot Password"

5

Report Cards

Your Child's Name

Term 2 (June 2023) (St. Kateri Tekakwitha School)

Regina Catholic Schools

Term 2 Report Card

Your Child's Name

Days Absent: 7.5
Days Late: 1

[EX] Exemplary	[ME] Meeting	[AP] Approaching	[BE] Beginning	[IE] Insufficient Evidence	[NA] Not Applicable	[IG] Individualized Goals
Evidence indicates in-depth understanding, demonstration or application of the outcome	Evidence indicates understanding, demonstration or application of the outcome	Evidence indicates progression towards understanding, demonstration or application of the outcome	Evidence indicates initial understanding, demonstration or application of the outcome	The student has not yet demonstrated enough evidence for reporting purpose	This topic, unit or outcome was not taught or assessed this term	The student demonstrates understanding of outcomes that are adjusted in number and complexity as discussed with parent/guardian prior to this report

[4] Consistently	[3] Usually	[2] Sometimes	[1] Rarely	[EINA]
Consistently demonstrates the characteristics	Usually demonstrates the characteristics	Sometimes demonstrates the characteristics	Rarely demonstrates the characteristics	Insufficient Evidence or Not Applicable

Science

Physical Science: Forces and Simple Machines: ME

Life Science: Habitats and Communities: ME

Physical Science: Light: ME

Physical Science: Sound: AP

English Language Arts

Compose and Create (Writing, Representing, Speaking)

CCA 1 Compose and create a range of texts through personal experiences & inquiry: ME

CCA 2 Create clear representations communicating relevant/purposeful information: AP

CCA 3 Speak in informal and formal situations for different purposes & audiences: ME

CCA 4 Use writing process to create compositions (key ideas, logical order etc): ME

Comprehend and Respond (Reading, Viewing, Listening)

CRA 1 Comprehend/respond to grade level visual, oral, written & multimedia texts: AP

CRA 2 View/respond explaining the creators technique and the impact on viewers: ME

CRA 3 Listen/surroundings/paragraphs/evaluate what one hears & draw conclusions: ME

CRA 4 Read & comprehends fiction/non-fiction from various cultures: ME

Health Education

Action Planning: ME

Decision Making: ME

Understanding, Skills, and Confidences: ME

Mathematics

Number

N4.1 Represent, describe, compare and order whole numbers to 10 001: ME

N4.2 Add and subtract whole numbers to 10 001: ME

N4.3 Understand multiplication of whole numbers (0-10): AP

N4.4 Multiply 2- or 3-digit numbers by a 1-digit number: ME

N4.5 Divide 1- or 2-digit numbers by a 1-digit number: AP

N4.6 Name, report, compare, order, model, explain fractions less than or equal to 1: ME

N4.7 Describe and represent decimals in tenths/hundredths and relate to fractions: ME

N4.8 Add and subtract decimals (to hundredths): AP

Patterns and Relations

PA.1 Understand patterns and relations in a chart, table or diagram: ME

PA.2 Understand equations involving symbols to represent an unknown value: ME

Statistics and Probability

SPA.1 Understand many-to-one relationships in bar graphs and pictographs: ME

Shape and Space

SS4.1 Read and record time and calendar dates: ME

SS4.2 Understand area of regular and irregular 2-D shapes: ME

3

Healthy Hunger Lunch - Wok Box

Welcome To

Your Child's Name

Select "Classes"

Absent Today

Plan an Absence

Classes

Portfolio

Learning Story

Attendance

Recent Activity

Calendar

4

Classes

Current

Recent

While we don't recommend using the app for viewing the report card, if you choose to view in the app, please select "Recent"

Scroll to the bottom and select "View Report Cards"

Physical Education 4

4 PHYS ED-KATE E 4

Mathematics 4

4 MATH-KATE E 4

English Language Arts 4

4 ELA-KATE E 4

Overall

1 late, 15 absent

View Report Cards

Zoom Out



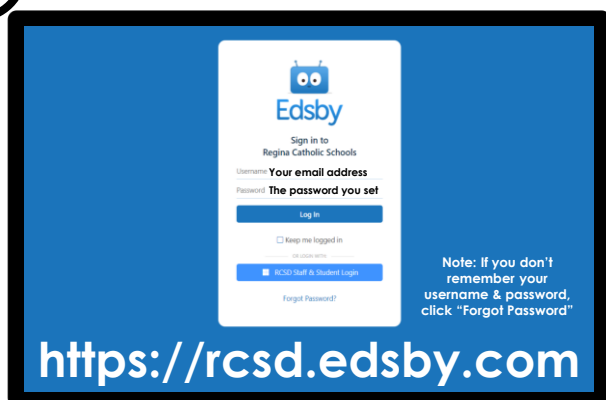
Regina Catholic Schools



REPORT CARDS

HOW TO VIEW YOUR CHILD'S REPORT CARD ON A COMPUTER

1



Edsby

Sign in to Regina Catholic Schools

Username **Your email address**

Password **The password you set**

Log in

☐ Keep me logged in

OR Log in with

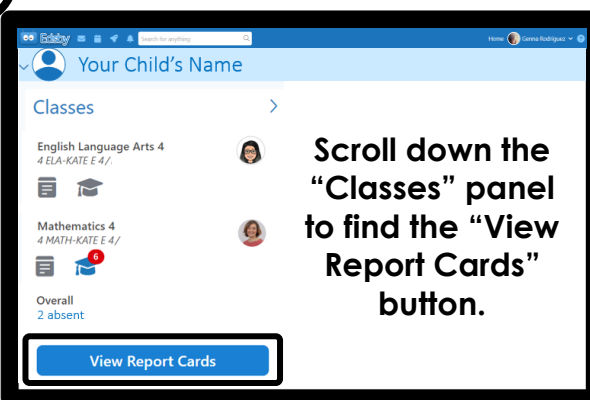
☐ RCSD Staff & Student Login

Forgot Password?

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<https://rcsd.edsby.com>

2



Edsby

Your Child's Name

Classes

English Language Arts 4
4 ELA-KATE E 4/

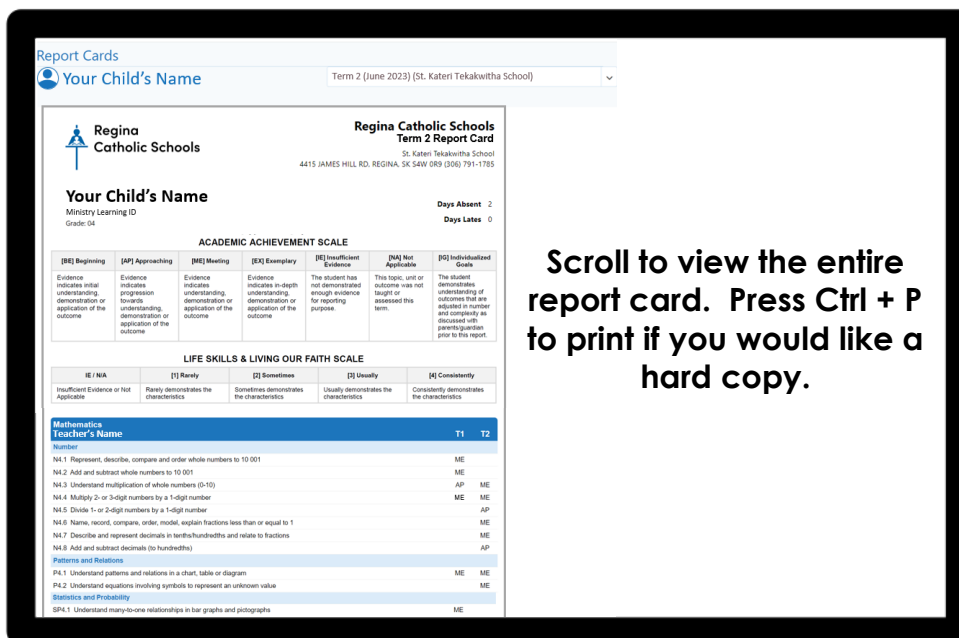
Mathematics 4
4 MATH-KATE E 4/

Overall
2 absent

View Report Cards

Scroll down the "Classes" panel to find the "View Report Cards" button.

3



Report Cards

Your Child's Name

Term 2 (June 2023) (St. Kateri Tekakwitha School)

Regina Catholic Schools

Regina Catholic Schools
St. Kateri Tekakwitha School
4415 JAMES HILL RD. REGINA, SK S4W 0R9 (306) 791-1785

Your Child's Name

Ministry Learning ID

Grade: 04

Days Absent 2

Days Late 0

ACADEMIC ACHIEVEMENT SCALE

[RE] Beginning	[AP] Approaching	[ME] Meeting	[EX] Exemplary	[IE] Insufficient Evidence	[NA] Not Applicable	[IS] Individualized Goals
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LIFE SKILLS & LIVING OUR FAITH SCALE

[IE / NA] Insufficient Evidence or Not Applicable	[1] Rarely Rarely demonstrates the characteristics	[2] Sometimes Sometimes demonstrates the characteristics	[3] Usually Usually demonstrates the characteristics	[4] Consistently Consistently demonstrates the characteristics
Mathematics Teacher's Name T1 T2 N4.1 Represent, describe, compare and order whole numbers to 10 001 ME N4.2 Add and subtract whole numbers to 10 001 ME N4.3 Understand multiplication of whole numbers (0-10) AP ME N4.4 Multiply 2- or 3-digit numbers by a 1-digit number ME N4.5 Divide 1- or 2-digit numbers by a 1-digit number AP N4.6 Name, record, compare, order, model, explain fractions less than or equal to 1 ME N4.7 Describe and represent decimals in tenths/hundredths and relate to fractions ME N4.8 Add and subtract decimals (to hundredths) AP Patterns and Relations PA.1 Understand patterns and relations in a chart, table or diagram ME ME PA.2 Understand equations involving symbols to represent an unknown value ME Statistics and Probability SP.1 Understand many-to-one relationships in bar graphs and photographs ME				

Scroll to view the entire report card. Press Ctrl + P to print if you would like a hard copy.

BELOW IS A REPORT CARD PREVIEW. PRESS **CTRL + P** ON YOUR KEYBOARD TO PRINT A COPY OR SAVE TO PDF.

Report Cards


Your Child's Name

Term 2 (June 2023) (St. Kateri Tekakwitha School)



Regina
Catholic Schools

Regina Catholic Schools
Term 2 Report Card

St. Kateri Tekakwitha School
4415 JAMES HILL RD, REGINA, SK S4W 0R9 (306) 791-1785

Your Child's Name

Ministry Learning ID
Grade: 04

Days Absent 2

Days Lates 0

ACADEMIC ACHIEVEMENT SCALE

[BE] Beginning	[AP] Approaching	[ME] Meeting	[EX] Exemplary	[IE] Insufficient Evidence	[NA] Not Applicable	[IG] Individualized Goals
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LIFE SKILLS & LIVING OUR FAITH SCALE

IE / N/A	[1] Rarely	[2] Sometimes	[3] Usually	[4] Consistently
Insufficient Evidence or Not Applicable	Rarely demonstrates the characteristics	Sometimes demonstrates the characteristics	Usually demonstrates the characteristics	Consistently demonstrates the characteristics

Mathematics
Teacher's Name

T1T2

Number

N4.1 Represent, describe, compare and order whole numbers to 10 001ME

N4.2 Add and subtract whole numbers to 10 001ME

N4.3 Understand multiplication of whole numbers (0-10)APME

N4.4 Multiply 2- or 3-digit numbers by a 1-digit numberMEME

N4.5 Divide 1- or 2-digit numbers by a 1-digit numberAP

N4.6 Name, record, compare, order, model, explain fractions less than or equal to 1ME

N4.7 Describe and represent decimals in tenths/hundredths and relate to fractionsME

N4.8 Add and subtract decimals (to hundredths)AP

Patterns and Relations

P4.1 Understand patterns and relations in a chart, table or diagramMEME

P4.2 Understand equations involving symbols to represent an unknown valueME

Statistics and Probability

SP4.1 Understand many-to-one relationships in bar graphs and pictographsME

This is your repository of report cards. You can access previously published report cards from January 2023 onward. No printing/ saving is required.

Please familiarize yourself with the achievement scale.

This is a full-year report card. Some outcomes/strands were assessed in both terms (T1 & T2), and others were assessed in one term (T1 or T2).