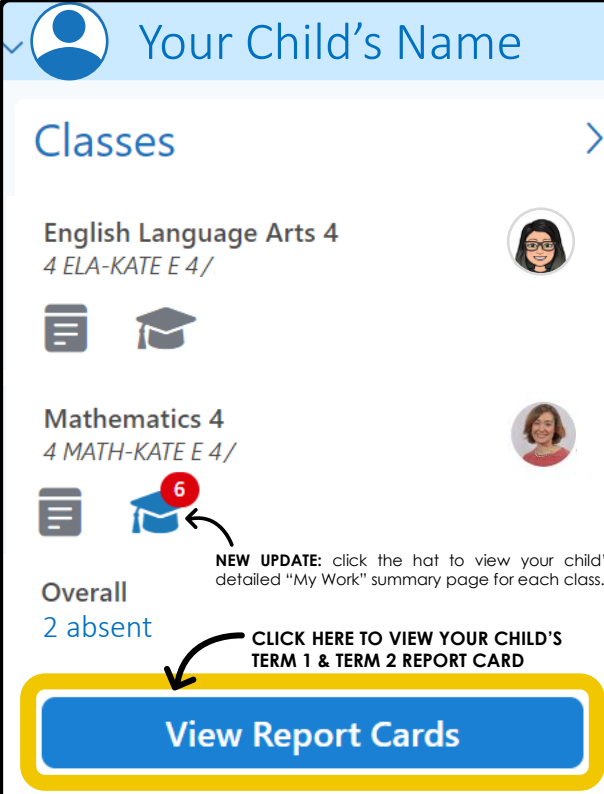



Regina Catholic Schools **REPORT CARDS**

Since September, your child's teacher has been collecting evidence of learning & entering assessment information in Edsby. Parents/guardians have been able to follow their child's progress all year through their Edsby portal.


Teachers use this assessment data to determine current proficiency levels on curricular outcomes and apply this to your child's Edsby report card. When you receive your child(ren)'s final report card for the 2023/24 school year, you will see all Term 1 (T1) and Term 2 (T2) assessment information.



On June 26th, report cards will be published to your Edsby portal. **You will require an Edsby account to view your child's report card.** If you have not already done so, please find the Edsby invitation in your email or contact your school. Shortly after 3:30pm, you will be able to click on the "View Report Cards" button on your Edsby portal **under** your child's list of classes.






✓  **Your Child's Name**

Classes >

English Language Arts 4
4 ELA-KATE E 4/ 

Mathematics 4
4 MATH-KATE E 4/ 

Overall
2 absent

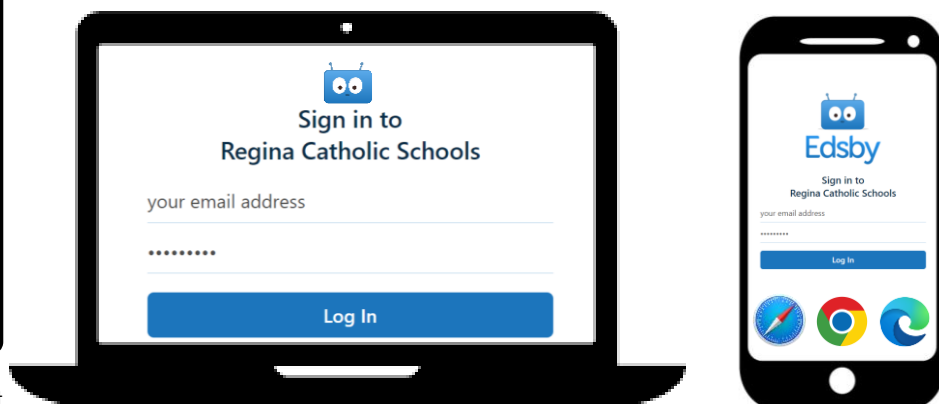
NEW UPDATE: click the hat to view your child's detailed "My Work" summary page for each class.

CLICK HERE TO VIEW YOUR CHILD'S TERM 1 & TERM 2 REPORT CARD

View Report Cards


Please be advised that **report cards are best viewed on a computer.** If you do not have access to a computer*, **please use your preferred internet browser on mobile devices.**

The secure website for RCSD's Edsby service is <https://rcsd.edsby.com/>. Log in with the email address and password you used when you registered your account.




BELOW IS A REPORT CARD PREVIEW. PRESS **CTRL + P** ON YOUR KEYBOARD TO PRINT A COPY OR SAVE TO PDF.

Report Cards


Your Child's Name

Term 2 (June 2023) (St. Kateri Tekakwitha School)



Regina
Catholic Schools

Regina Catholic Schools
Term 2 Report Card

St. Kateri Tekakwitha School
4415 JAMES HILL RD, REGINA, SK S4W 0R9 (306) 791-1785

Your Child's Name

Ministry Learning ID
Grade: 04

Days Absent 2
Days Lates 0

ACADEMIC ACHIEVEMENT SCALE

[BE] Beginning	[AP] Approaching	[ME] Meeting	[EX] Exemplary	[IE] Insufficient Evidence	[NA] Not Applicable	[IG] Individualized Goals
Evidence indicates initial understanding, demonstration or application of the outcome	Evidence indicates progression towards understanding, demonstration or application of the outcome	Evidence indicates understanding, demonstration or application of the outcome	Evidence indicates in-depth understanding, demonstration or application of the outcome	The student has not demonstrated enough evidence for reporting purpose.	This topic, unit or outcome was not taught or assessed this term.	The student demonstrates understanding of outcomes that are adjusted in number and complexity as discussed with parents/guardian prior to this report.

LIFE SKILLS & LIVING OUR FAITH SCALE

IE / N/A	[1] Rarely	[2] Sometimes	[3] Usually	[4] Consistently
Insufficient Evidence or Not Applicable	Rarely demonstrates the characteristics	Sometimes demonstrates the characteristics	Usually demonstrates the characteristics	Consistently demonstrates the characteristics

Mathematics
Teacher's Name

T1T2

Number	T1	T2
N4.1 Represent, describe, compare and order whole numbers to 10 001	ME	
N4.2 Add and subtract whole numbers to 10 001	ME	
N4.3 Understand multiplication of whole numbers (0-10)	AP	ME
N4.4 Multiply 2- or 3-digit numbers by a 1-digit number	ME	ME
N4.5 Divide 1- or 2-digit numbers by a 1-digit number		AP
N4.6 Name, record, compare, order, model, explain fractions less than or equal to 1		ME
N4.7 Describe and represent decimals in tenths/hundredths and relate to fractions		ME
N4.8 Add and subtract decimals (to hundredths)		AP
Patterns and Relations		
P4.1 Understand patterns and relations in a chart, table or diagram	ME	ME
P4.2 Understand equations involving symbols to represent an unknown value		ME
Statistics and Probability		
SP4.1 Understand many-to-one relationships in bar graphs and pictographs		ME

This is your repository of report cards. You can access previously published report cards from January 2023 onward. No printing/saving is required.

Please familiarize yourself with the achievement scale.

This is a full-year report card. Some outcomes/strands were assessed in both terms (T1 & T2), and others were assessed in one term (T1 or T2).

Regina Catholic Schools

edsby

REPORT CARDS

HOW TO VIEW YOUR CHILD'S REPORT CARD ON A MOBILE DEVICE

1

Open your preferred internet browser on your mobile device

<https://rcsd.edsby.com>

To ensure the best viewing experience, we do not recommend using the app.

2

Sign in to Regina Catholic Schools

Username: Your email address

Password: The password you set

Log In

RCSD Staff & Student Login

Forgot Password?

Login

Note: If you don't remember your username and password, click "Forgot Password"

5

Report Cards

Your Child's Name

Term 2 (June 2023) (St. Kateri Tekakwitha School)

Regina Catholic Schools

Term 2 Report Card

Your Child's Name

Days Absent: 7.5
Days Late: 1

[EX] Exemplary	[ME] Meeting	[AP] Approaching	[BE] Beginning	[IE] Insufficient Evidence	[NA] Not Applicable	[IG] Individualized Goals
Evidence indicates in-depth understanding, demonstration or application of the outcome	Evidence indicates understanding, demonstration or application of the outcome	Evidence indicates progression towards understanding, demonstration or application of the outcome	Evidence indicates initial understanding, demonstration or application of the outcome	The student has not yet demonstrated enough evidence for reporting purpose	This topic, unit or outcome was not taught or assessed this term	The student demonstrates understanding of outcomes that are adjusted in number and complexity as discussed with parent/guardian prior to this report

[4] Consistently	[3] Usually	[2] Sometimes	[1] Rarely	[INA] Insufficient Evidence or Not Applicable
Consistently demonstrates the characteristics	Usually demonstrates the characteristics	Sometimes demonstrates the characteristics	Rarely demonstrates the characteristics	Insufficient Evidence or Not Applicable

Science

Physical Science: Forces and Simple Machines

Life Science: Habitats and Communities

Physical Science: Light

Physical Science: Sound

English Language Arts

Compose and Create (Writing, Representing, Speaking)

CCA 1 Compose and create a range of texts through personal experiences & inquiry

CCA 2 Create clear representations communicating relevant/purposeful information

CCA 3 Speak in informal and formal situations for different purposes & audiences

CCA 4 Use writing process to create compositions (key ideas, logical order etc)

Comprehend and Respond (Reading, Viewing, Listening)

CRA 1 Comprehend/respond to grade level visual, oral, written & multimedia texts

CRA 2 View/respond explaining the creators technique and the impact on viewers

CRA 3 Listen/surroundings/paragraphs/evaluate what one hears & draw conclusions

CRA 4 Read & comprehends fiction/non-fiction from various cultures

Health Education

Action Planning

Decision Making

Understanding, Skills, and Confidences

Mathematics

Number

N4.1 Represent, describe, compare and order whole numbers 10 001

N4.2 Add and subtract whole numbers 10 001

N4.3 Understand multiplication of whole numbers (0-10)

N4.4 Multiply 2- or 3-digit numbers by a 1-digit number

N4.5 Divide 1- or 2-digit numbers by a 1-digit number

N4.6 Name, report, compare, order, model, explain fractions less than or equal to 1

N4.7 Describe and represent decimals in tenths/hundredths and relate to fractions

N4.8 Add and subtract decimals (to hundredths)

Patterns and Relations

PA.1 Understand patterns and relations in a chart, table or diagram

PA.2 Understand equations involving symbols to represent an unknown value

Statistics and Probability

SPA.1 Understand many-to-one relationships in bar graphs and pictographs

Shape and Space

SS4.1 Read and record time and calendar dates

SS4.2 Understand area of regular and irregular 2-D shapes

3

Healthy Hunger Lunch - Wok Box

Welcome To

Your Child's Name

Select "Classes"

Absent Today

Plan an Absence

Classes

Portfolio

Learning Story

Attendance

Recent Activity

Calendar

4

Classes

Current

Recent

While we don't recommend using the app for viewing the report card, if you choose to view in the app, please select "Recent"

Scroll to the bottom and select "View Report Cards"

Physical Education 4

4 PHYS ED-KATE E 4

Mathematics 4

4 MATH-KATE E 4

English Language Arts 4


4 ELA-KATE E 4

Overall


1 late, 15 absent

View Report Cards

Zoom Out



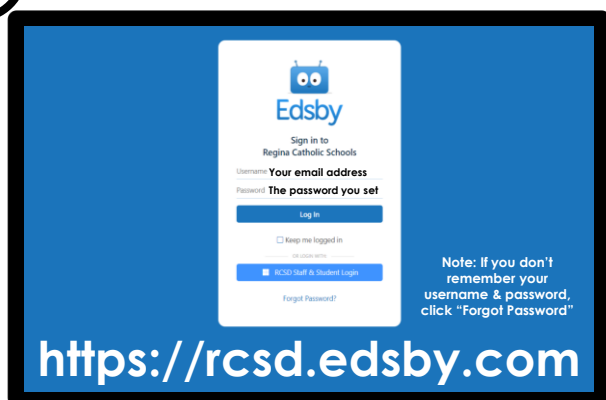
Regina Catholic Schools



REPORT CARDS

HOW TO VIEW YOUR CHILD'S REPORT CARD ON A COMPUTER

1



Edsby

Sign In to Regina Catholic Schools

Username **Your email address**

Password **The password you set**

Log In

☐ Keep me logged in

OR Log in with

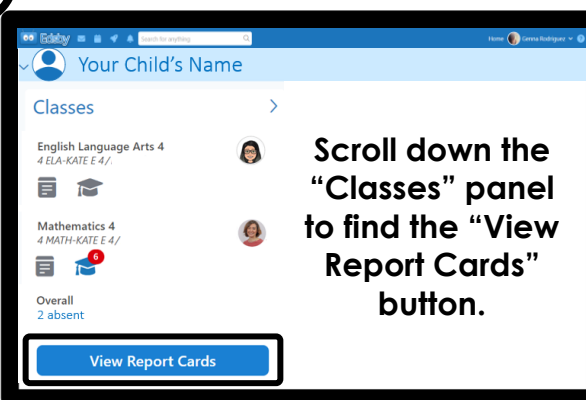
☐ RCSD Staff & Student Login

Forgot Password?

Note: If you don't remember your username & password, click "Forgot Password"

<https://rcsd.edsby.com>

2



Edsby

Your Child's Name

Classes

English Language Arts 4
4 ELA-KATE E 4/

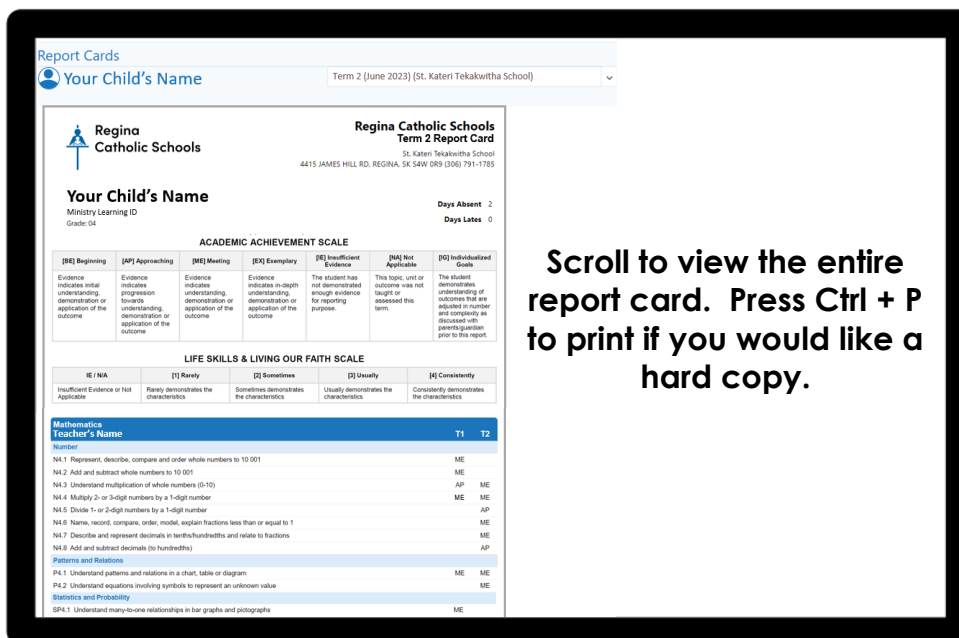
Mathematics 4
4 MATH-KATE E 4/

Overall
2 absent

View Report Cards

Scroll down the "Classes" panel to find the "View Report Cards" button.

3



Report Cards

Your Child's Name

Term 2 (June 2023) (St. Kateri Tekakwitha School)

Regina Catholic Schools

Regina Catholic Schools
Term 2 Report Card
St. Kateri Tekakwitha School
4415 JAMES HILL RD. REGINA, SK S4W 0R9 (306) 791-1785

Your Child's Name

Ministry Learning ID

Grade 04

Days Absent 2

Days Lates 0

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Mathematics

Teacher's Name

	T1	T2
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N4.2 Add and subtract whole numbers to 10 001	ME	
N4.3 Understand multiplication of whole numbers (0-10)	AP	ME
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N4.5 Divide 1- or 2-digit numbers by a 1-digit number	AP	
N4.6 Name, record, compare, order, model, explain fractions less than or equal to 1	ME	
N4.7 Describe and represent decimals in tenths/hundredths and relate to fractions	ME	
N4.8 Add and subtract decimals (to hundredths)	AP	
Patterns and Relations		
PA.1 Understand patterns and relations in a chart, table or diagram	ME	ME
PA.2 Understand equations involving symbols to represent an unknown value	ME	
Statistics and Probability		
SP.1 Understand many-to-one relationships in bar graphs and pictographs	ME	

Scroll to view the entire report card. Press Ctrl + P to print if you would like a hard copy.