

<b>Curriculum &amp; Instruction 8734</b>		<b>Administrative Application</b>	
<p><b>Transition to Adjusted Outcomes/ Modified Courses at High School</b></p>	<b>Last Reviewed /Approved on:</b>	December 17, 2025	
	<b>References:</b>	Grade 8-9 Transition to High School Adjusted Outcomes/Modified Courses Form High School Parent/Guardian Agreement to Enroll in Adjusted Outcomes Form Policy 12 – Role of the Director	
	<b>Status:</b>	Operational	

## Preamble

Regina Catholic School Division (RCSD) students entering Grade 9 with moderate academic achievement challenges may qualify for adjusted outcomes/modified courses in high school. The decision to place a student in a modified course requires assessment, observation, and collaborative team meetings along with careful consideration of the benefits and implications of such a placement.

## Definitions

- Modified Courses** – Modified (basic) courses are part of the Regular Education Program in Grades 10-12. They can be used to fulfil course requirements for obtaining a high school diploma. Post-secondary institutions may not accept these courses as entrance requirements for some programs.

Modified courses may be provincially developed or locally developed. A Modified Course of Study is defined as a course where 50% of the course consists of basic outcomes from the provincial curriculum and the remaining 50% of the course is determined by the school division. The outcomes may include outcomes from previous grades and other areas of study. These courses are intended to develop students' knowledge, understanding, and skills in the subject area at a basic level.

- Adjusted Outcomes** - Adjusted outcomes within grade 9 courses support students with learning difficulty in completion of the curriculum. Teachers have the autonomy to adjust up to 50 percent of the curricular outcomes to individualize the content to the student's learning need. A student may take adjusted outcomes in all areas offered ELA, Math, Science & Social. For French Immersion students, the option to take adjusted outcomes/modified courses is also available.

## Application

- Program Structure**

Students typically take a combination of modified and regular courses, at the Grade 10-12 level in order to meet the credit requirements for graduation. Students in Grade 9 have access to adjusted outcomes, when required. Students attend daily and are

responsible for their own transportation.

## **2. Student Population**

Students requiring modified courses typically meet the following criteria:

- Standardized academic achievement measurement(s) that identify moderate achievement difficulty.
- An academic history of inability to meet grade level standard outcomes with adaptations, differentiation, and intervention supports.
- If a diagnosis of a Specific Learning Disorder is present, students should have access to necessary accommodations prior to enrollment in these courses.
- Academic data indicates an approximate delay of two to three years in language arts and mathematic concepts and skills.

## **3. Admission Process**

- a. The Student Support Team reviews student progress and response to supports, adaptations, and intervention. They ensure that standardized academic achievement testing is current and that there is data regarding the student's academic history and current academic functioning.
- b. If the student fits the criteria for adjusted outcomes/modified courses, the school team meets with the student's parents/guardians to discuss the option of taking these courses. Schools have the responsibility to describe what these courses are and possible benefits as well as limitations. This communication with parents/guardians should be initiated in advance of the March 15 annual due date for consent forms.
- c. School teams and parents/guardians are able to consult with the Coordinator of Student Services or High School Education Leader responsible for Student Services regarding any questions or concerns; the coordinator or education leader may be involved in the parent/guardian meeting, as needed.
- d. The *Grade 8-9 Transition to High School Adjusted Outcomes/Modified Courses* form is completed by the Learning Resource teacher. The *High School Parent/Guardian Agreement to Enroll in Adjusted Outcomes Grade 9 Courses* form is completed and signed. Both forms are online in the division portal.
  - i. The original forms are placed in the student's cumulative file.
  - ii. A copy of these forms is sent to the following two (2) sites by March 15:
    - 1) to the Education Leader responsible for Student Services of the high school the student is registered.
    - 2) to Student Services at the Catholic Education Centre

- e. For students enrolling in Grade 10-12 Modified Courses, the student services guidance counsellor team is responsible to ensure the student, as well as parents/guardians, understand the benefits and limitations of taking these courses. For each course the student enrolls in, consent is required. The Parent/Guardian Agreement Adjusted Outcomes – Grade 9/Modified Courses: Grades 10, 11, 12 is required.
- f. A student's achievement in modified courses in high school will be monitored by the high school Student Services team. The high school team could recommend non-modified courses if a student is able to maintain the achievement levels required for successful course completion.