



Regina
Catholic Schools

BOARD/CSCC

Linkage Meeting

October 26, 2023

2023-24

Superintendent of Education Services

Dave Magnusson

WELCOME

Land Acknowledgment
&
Opening Prayer



CSCC Updates



Regina Catholic School Division
Catholic School
Community Council

➤ [Website CSCC Page](#)



➤ [EDSBY Communication Tool](#)



➤ [RCSD AIR](#)

RCSD Board of Trustees Chair

Shauna Weninger



On behalf of RCSD Trustees:

Shauna Weninger (Chair)

Ryan Bast (Deputy Chair)

Vicky Bonnell

Rob Bresciani

Bob Kowalchuk

Darren Wilcox

RCSD Director of Education

Sean Chase



Enrolment Update

as of September 22, 2023



13,332 students

- **660 more than projected in our January submission to the Ministry**
- **7.5% increase from September 30, 2022**

All Belong: ***Welcome, Embrace, Celebrate***

2023-24

WELCOME

"With open arms we welcome all peoples inspired to journey with us."

2024-25

EMBRACE

"With open minds we embrace all aspects of identity that shape us."

2025-26

CELEBRATE

*"With open hearts we celebrate all individuals as created in
the image of GOD."*



2023-26

Ministry of Education Preferred Name & Pronoun Policy

August 22, 2023 Ministry Directive

On August 22, 2023, the Government of Saskatchewan released a new directive and Policy - Use of Preferred First Names and Pronouns by Students. The directive includes the following three aspects:

1. Schools must seek parent/guardian permission when changing the preferred name and pronouns used by students under the age of 16 in the schools.
2. Parents/guardians must be informed about the sexual health education curriculum and have the option to decline their children's participation; and,
3. Boards of Education must immediately pause involvement with any third-party organization, connected to sexual health education as the ministry undertakes review of educational resources to ensure alignment with curriculum outcomes. Only teachers, not outside third parties, will be able to present sexual education materials in the classroom.



Ministry of Education Preferred Name & Pronoun Policy Update

- The Education Act, 1995 as recently amended by The Education (Parents' Bill of Rights #137) Amendment Act, 2023 is law now. It received royal assent on Friday and became validly enacted legislation.
- RCSD will share information with parents, students and staff in the coming weeks:
 - Our new **Administrative Application** which details our operational process.
 - Our new **sexual education curricular outcomes document** which summarizes all instructional themes which fall under this umbrella, with guidance for any parent wishing to remove their child from a particular topic.
 - Our updated **Beginning of School Year & Consent Form**.



Our work towards
safer spaces is
rooted in our
Catholic faith.



We love and support each person!

**Working together to create
Safer Spaces.**

**If you feel unsafe
please contact:**

or go to the office.

Psalm 139:14

**"I praise you, for I am
wonderfully made."**



Regina
Catholic Schools

Regina Catholic School Division **Administrative
Application 1000 Philosophy and Commitment to
Catholic Education** states:

“Catholic education is a shared responsibility. Parents are the first educators, not the only, educators of their children. It primarily belongs to them, to responsibly exercise their educational activity in close, vigilant cooperation with civil and ecclesial agencies.”



Our staff go to great lengths to establish open communication with parents and caregivers on all student matters. Parents are regularly informed of the curricular content addressed in class, with special attention provided to sharing notice of potentially sensitive matters and curricular outcomes.

In Regina Catholic Schools, student safety is paramount, with carefully constructed administrative procedures which clearly outline the responsibilities of our employees. Our staff navigate student disclosure on a regular basis with the support of highly trained professionals such as counselors, student support specialists, and always under the guidance of administration. The goals of student safety and parental involvement are inherent to this work.



RCSD

Strategic Plan

2023-2026

The Regina Catholic School Division Board of Education has established this strategic plan in consultation with its stakeholders, and within the framework of our vision, mission and core commitments.

Scan to view the full
2023-2026 RCSD Strategic Plan



DIVISION PRIORITIES



**Mental Health &
Well-Being**



**Early
Years**



**Reading, Writing
& Math**



**Indigenous
Education**



**Graduation
Rates**



**Faith
Permeation**



**English as an
Additional
Language**

Enterprise Risk Management

Top 5 RISKS:

1. Spending within Means
2. Aging & Capacity of Facilities
3. Cybersecurity & Privacy
4. Duty to Accommodate - Students
5. Health & Well-being of Staff



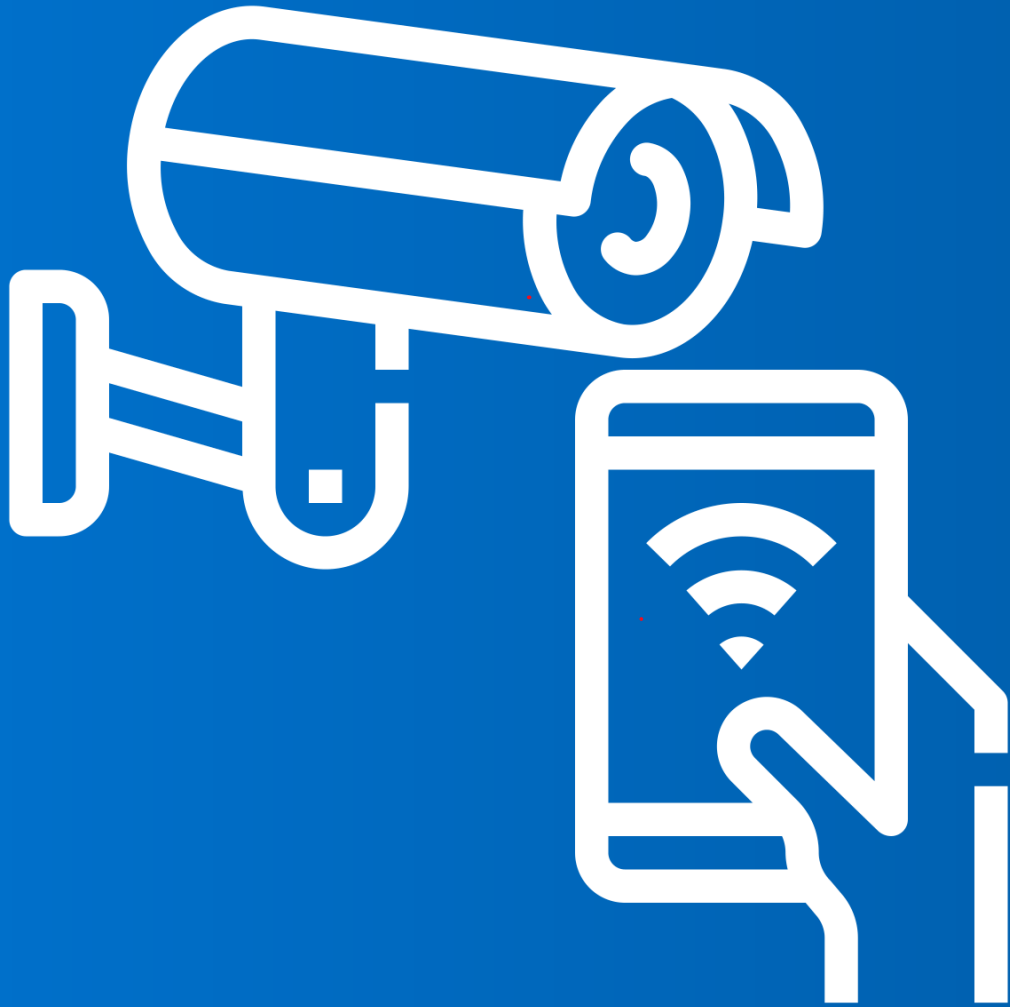
CEC 2.0 — 2550 Sandra Schmirler Way



Ministry & Funding Advocacy



Front Door Security



Provincial Bargaining

- We are awaiting updates from the Saskatchewan Teachers Federation (STF) regarding their sanctions vote which took place October 24 & 25.
- Also awaiting information from the Government Trustee Bargaining Committee (GTBC) and STF on progress towards conciliation.
- RCSD out-of-scope administration have developed a robust contingency plan which would act as our operational guide in the event of any job action.



Provincial Bargaining

RCSD OPERATING PRINCIPLES

The safety of students is our first priority

1. Communication with families/caregivers, students, and communities is essential.
2. Regina Catholic School Division will maintain a focus on student learning.
3. We respect the collective bargaining rights of our staff, however the safety and security of all staff, students, and school division facilities will be prioritized.



Provincial Bargaining

- In the event of sanctions which include the withdrawal of lunch hour supervision by STF members, RCSD may ask respective school community members to assist with the provision of this duty.
- We recognize this potential ask may be received in a variety of ways.
- At this stage, we ask that CSCC Chairs inform their committee members of this possibility.
- We will provide further direction as to a formal noon hour volunteer contingency plan if deemed necessary.



Mental Health & Well-Being Highlights



Staff Professional Development (PD)

- ✓ PD offering social emotional, physical, and spiritual wellness sessions divisions Institutes.
- ✓ Mental Health First Aid for Adults (Ministry funding to train staff by in house facilitator) offering staff and parent sessions, ASIST Suicide Prevention Training Program (RCSD in house facilitators) and Assessment of Risk To Others (ARTO) Previous known as Violent Threat Risk Assessment (VTRA) training for staff.
- ✓ HR Scroll, Student Services Newsletter

Create a safe, inclusive, caring, and positive school culture and climate for Students

- ✓ Staff access to social emotional learning resources to support relationship building throughout the year (e.g., Go Zen, Character Strong).
- ✓ Safer Spaces- Creating Safer Spaces for all in schools.
- ✓ Sharing external resources, inviting guests to present to students on various MH topics.
- ✓ Mindfulness practices.

Mental Health Capacity Building (MHCB) Program – Dr. Martin LeBoldus Catholic High School

- ✓ Collaboration between MHCB Coordinator and High School Support Specialists to network and share resources.
- ✓ Student support booklet 'A Guide to Surviving High School' given to grade 9 student for high school transitioning.
- ✓ Wellness camps for associate schools, grades 1 to 7 (referral basis).
- ✓ Collaborate with division personnel to create and support community mental health and wellness opportunities. Offering community sessions for families throughout the school year on various topics.

Mental Health and Well-Being Data

- ✓ Gathering data and reviewing with school support teams (OurSCHOOL, Positive Behavioral Interventions and supports (PBIS), office referrals, suspensions, attendance reports, assessments) to put tiered interventions of support in place.

Character Strong

RCSD Core Social Emotional Learning Resource



Character Strong Enthusiast – time allocated to support school implementation.

School Character Strong Champion- to support their school staff to build capacity. Time allocated to support schools.

School CS/MHWP Leadership Team- established in schools

TRC/Indigenous Ways of knowing committee collaborate with the School Culture/MHWP team to embed Indigenous Ways of knowing into the Character Strong/Mental Health Capacity learning.

Developing Character Strong virtues to align with Catholic values and virtues and Indigenous values.

Character Strong (CS) at your School

Stage 1 Learn & Explore

- Champion/Admin leads signing-in procedure & quick site navigation with teachers.
- Teachers explore the Character Strong website, try a couple of lessons.
- Bulletin board display of virtue posters for awareness.

Stage 1 Learn & Explore

- Teachers complete 1-2 lessons/month.
- School-wide focus on one virtue/month.
- Staff meeting – CS champion/Admin leads signing-in procedure & quick-site navigation.
- Bulletin board display of virtue posters for awareness.

Stage 3 Integration

- Teachers complete two lessons/month.
- School-wide focus on one virtue/month.
- Staff meeting exploration of CS.
- Resources with CS champion(s) once/month.
- Bulletin board display & two assemblies/month to reinforce virtue.
- CS featured in weekly announcements.
- CS Student Leaders assist.

Stage 4 Integration Year 2-3 Goals

- Teachers complete 3-4 lessons/month.
- School-wide focus on one virtue/month.
- CS staff leadership team.
- Regular staff meeting exploration with CS champion(s) or information included in the weekly staff newsletter.
- Displays & 2-4 assemblies/month.
- CS featured in weekly announcements.
- CS Student Leaders (support with displays, assemblies, recess guardians, etc.)
- CS Virtue integration into other areas – sacred teachings etc.

RCSD Resourcing

(staffing additions since September 2022)

	Increase in Staff
Instructional Assistant 2	8
Instructional Assistant 4	22.35
Instructional Assistant 4 Kindergarten	3
Instructional Assistant 4 Early Learning Intensive Support (ELIS)	1.6
EAL Teachers	11
Teacher Associate	3.2
Student Support Specialist	1.9
Counselor/Education Psychologist	0.8





CSCC Engagement

ThoughtExchange Results



CSCC Engagement

CSCC Small Group Discussion Ideas:

- How are you working to address mental health in your school?
- What changes have you seen in fundraising? What has been working well? What challenges are you running into?
- How are you attracting new members? How are you retaining members?
- How are CSCCs working to engage their families.



CLOSING PRAYER
Thank you for coming!



Regina
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