

Curriculum & Instruction 8721	Administrative Application	
	Last Reviewed /Approved on:	October 21, 2024
Calendar Development - Schools	References:	Ministry of Education: Guidelines for Considering Changes to School Year/School Day The Education Act, 1995 The Education Amendment Act 2012- Repeal of Sections 163-167 Policy 12 – Role of the Director
	Status:	Operational

## Preamble

In alignment with the Education Act, the structure of the school year calendar is driven by our belief and commitment to smooth transitions, maximizing engagement, student contact, and learning opportunities. Regina Catholic School Division (RCSD) planning encompasses initiatives that provide a variety of social and instructional learning, to deliver a calendar that supports all educational opportunities.

In developing a school calendar which addresses student learning and regulations set by the Ministry of Education, the RCSD solicits input from school staff, parents/guardians, students, senior administration, and the Board.

## **Application**

- 1. School calendars should be published as early as possible in the school year. Should changes be necessary after the publication of the calendar, a minimum of one (1) months' notice before a change occurs should be given to the school community.
- 2. There will be no reduction of instructional time for regularly scheduled staff meetings.
- 3. One (1) additional day per year will be used for a faith-based staff retreat day approved by the superintendent responsible for that school.
- 4. The need for division-wide institute days will be determined annually.
- 5. Associate schools and their respective high schools must collaborate in the development of their individual calendars. In particular, major events involving parents/guardians at high schools and their associate schools should not conflict.
- 6. Calendar and general organization of the school day should assist in maximizing learners' time on task. To assure time on task, schools may use strategies such as warning bells, governed use of the intercom, efficient student management procedures, innovative scheduling practices that enhance instructional time, and bell work.



## 7. Elementary Schools

- a. The calendar will include six (6) division-designated teacher professional development days (including staff meetings, preparation time, and professional development). Four (4) of the six (6) teacher professional development days shall be designated reporting, planning, and preparation time. Two (2) of the six (6) days shall be designated for school team meetings and school-based in-service as planned by the school-based administration.
- b. Schools may use the equivalent of two (2) school days per year for each parent-student-teacher conference. This is considered an instructional day.

## 8. High Schools

- a. There are eight (8) course-finalization days in the school year, with four (4) per semester. Course-finalization days are instructional days. The day cannot be compacted, and attendance is mandatory. The plans for these days are subject to superintendent approval.
- b. Schools may use the equivalent of one (1) school day per semester for parent-student-teacher conferences. These are considered instructional days.
- c. There are two (2) turnaround days per year (one per semester).