



**Regina  
Catholic Schools**

[www.rcsd.ca](http://www.rcsd.ca)

**Students Learning  
English as an Additional Language:  
Entry to High School**



## Completing High School Credits

If you are 18 or over and do not have at least 14 credits granted by the Ministry of Education, you will likely be placed in classes with much younger students and will be with these younger students for two or more years.

### For Students 18 and Older

Consider day or evening courses at Adult Campus, 2314 11th Avenue, (306) 523-3650. You will be with people your age.

OR


Contact the Open Door Society about getting English language training and assistance with moving toward an Adult 12

<http://rods.sk.ca/pages/english-language-services>

OR

If your English skills are stronger, contact Saskatchewan Polytechnic about getting your Adult 12 (Grade 12 with 7 credits)

<http://saskpolytech.ca/about/school-of-human-services-and-community-safety/academic-upgrading.aspx>



## High School Education

*A typical high school placement is recommended for EAL students 17 and under and students 18 and over with 14 or more credits from the Ministry of Education. Student 18 and over should consider options on the previous page.*

- Schools will put **language needs first**, before academic programming. Students must understand what they are learning.
- Many students must focus on language learning and need **more time to finish high school** since they must meet curriculum standards. Students may not be able to get credit for classes until their English language skills can allow them to meet outcomes. The CFR level is important.

**The high school year is divided into two parts or semesters.**

- Semester one: The beginning of September to the end of January
- Semester two: The beginning of February to the end of June

**Students must attend classes to pass courses.**

Avoid long trips during the school year. Packages of work will be prepared ONLY for students who are absent because they are ill. Long trips may mean more delays in finishing high school.



## Schedule:

- 7:45 to 8:45 – Early Bird class for students in band or choral
- 8:45 to 9:49 – Period 1
- 9:54 to 10:58 – Period 2
- 10:58 to 11:09 – Break
- 11:09 to 12:13 – Period 3
- 12:13 to 1:07 – Lunch
- 1:07 to 2:11 – Period 4
- 2:16 to 3:20 – Period 5

## Planning Courses

1. You need 24 credits to graduate.
2. One course = 1 credit (50% or higher is passing).
3. The final decision whether your language is strong enough to take a course for credit is made by the school division. The school must be sure you can meet outcomes in course work.
4. Students go to the guidance office for help with choosing courses, applying for programs after Grade 12 (university and colleges), and personal challenges.



## **Grade 9**

Students must complete Grade 9 before taking Grade 10 courses. No credit is given for Grade 9 courses. Courses are English Language Arts A9, English Language Arts B9, Math 9, Science 9, Social 9, Christian Ethics 9, Physical Education 9, Arts Education 9 and one elective.

## **Grade 10**

This is when students begin to attain credits. Students take 10 courses:

- English Language Arts A10
- English Language Arts B10
- One math at the Grade 10 level
- Science 10
- Christian Ethics 10
- Native Studies 10, Social Studies 10 or History 10
- 4 more courses of their choice (electives). Grade 10 courses are typically labeled with a 10 (e.g., Science 10).

## **Grade 11**

Students must take five (5) compulsory courses:

- English Language Arts 20
- One math at the Grade 11 level (20-level)
- One science at the Grade 11 level (20-level)
- Christian Ethics 20
- One social science 20 or 30 course (e.g., Psychology 20)

Also, students may take five (5) more courses of their choice (electives).



## Grade 12

Students must take these compulsory courses:

- English Language Arts A30
- English Language Arts B30
- Christian Ethics 30
- Social Studies 30, Native Studies 30 or History 30
- Another 30-level (Grade 12) course


To graduate, each student must also have at least one physical education/wellness credit. You can take this in Grade 10, 11 or 12.

## Elective Courses

Electives are courses that students choose. They count toward the 24-credit requirement for graduation. Some of them may be needed for programs or degrees taken after high school (post-secondary). For example, a Grade 12 science is an elective (choice) that is important in entering some degrees or courses after high school.

## Extra Help

Each school has special tutorial courses that help students with school work. You may be required to be scheduled in these classrooms. You must attend these classes every day. The school will decide if you need these courses. These are not courses for credit.



## **EAL Credit Courses**

These are courses that earn the student credits toward the 24-credit requirement for graduation. They may be required or recommended to you.

## **Ministry of Education**

The Ministry of Education is the part of the provincial government that governs education. When students come to Canada, they must go to the Newcomer Welcome Centre (NWC) for an initial assessment. The assessor sends the student's original school transcripts (records from the school in the home country) to the Ministry of Education. The Ministry then decides how many credits the student will receive.

A student with no original school transcript or record from the home country must earn all 24 credits (Grade 10, 11 and 12 courses) to graduate. They may need Grade 9 courses as well. Grades 10, 11, and 12 take three years for students with strong English skills.

Students learning English will likely be in school for an extra year or two as they learn English.



## Attendance/Holidays

School holidays are posted on the school calendar. Families can take their holidays during long school breaks (e.g., Christmas break).

**Students should not miss classes on school days.**

**Students who book holidays** during regular class days or exams **may fail their courses.** Homework for long holidays will not be provided.


## Adult 12 Program

Students cannot take an Adult 12 Program **unless the school division determines** that the student is able to pass the courses. The student must be **proficient in English** to take these courses. The school division makes the final decision.

Students who want to try Adult 12 may wish to attend Adult Campus.

Adult 12 is the same as Grade 12 standing **for students age 19 and over.**

Adult 12 requires a student to complete the following seven courses:

- ELA A30
  - ELA B30
  - One 20 or 30-level science
  - One 20 or 30-level math
  - One 30 level social
  - Two additional 30-level credits
- 



## **Modified Courses (Miller and O’Neill only)**

Some courses are modified. This means that a course is made easier, with fewer outcomes. Modified courses end in a ‘1.’ Example: Grade 10 courses are numbered “11,” not “10.” Modified courses are usually not accepted by universities. Colleges accept modified courses in some training courses. Students under 16 can take modified courses if they have approval from the school division. At age 16, students can take these courses if they and their parents agree and if their language skills are strong enough to allow them to pass these courses.

## **High School EAL Considerations**

EAL students new to Canada must be assessed at the Newcomer Welcome Centre. The assessor determines the CFR level for the student.

The CFR (Common Framework of Reference) is a language framework that identifies ways learners use language to perform tasks. It is a strong indicator of the amount of additional language support a student may require to fully understand and achieve the outcomes of the course.

EAL Grade 8 students’ CFR levels are determined by the EAL teacher. If there is no EAL teacher at the school, the EAL consultant will determine the CFR levels.



Students can register in compulsory credit courses **AFTER** they achieve a B1 on the CFR. Once again, the school division decides if a student has the language skills needed to enrol in a course for credit.


**EAL students, as other students, may pass or fail courses in high school. EAL students must achieve the same Saskatchewan curriculum outcomes expected of all students to receive credit for a course.**

Although teachers may provide supports for the EAL student's language difficulties, the EAL student must meet curriculum outcomes. If not, the subject teacher will speak to the school's Student Support Team about the student's program of studies.

Students who cannot meet course outcomes cannot receive credit for their courses. Students in this situation have two options:

- 1. Audit the course.** The time spent in the course is a language and cultural learning opportunity. The student's work **may be submitted but will not be assessed for marks. Feedback may be given.** The student will be allowed to enrol in that course again in the future to earn a credit.
- 2. Withdraw from the course and enroll in a tutorial or EAL course.**

The student will take part in the language program to improve English proficiency. The tutorial or EAL class must fit in the student's schedule.



Global CFR Level	Student's Study Path
<p><b>Basic Level (CFR Level A1)</b></p>	<p>The EAL student is unable to read and write in the English language well enough to meet outcomes. <b>Students must build language skills.</b></p> <ul style="list-style-type: none"> <li>• Students will be automatically enrolled in an EAL course and tutorial if offered. This is required.</li> <li>• Students will audit elective courses to build language skills. Courses are not to be graded, but feedback will be given.</li> </ul> <p><b>Exceptions to this must be approved by the principal (see below).</b></p>
<p><b>A2</b></p>	<p>As above.</p> <ul style="list-style-type: none"> <li>• The student will enroll in elective courses with lower academic language. They will be evaluated on outcomes and get credits if they pass.</li> <li>• The student may audit one higher academic language course. The course may not be graded, but feedback will be given. These courses are language and cultural learning opportunities.</li> </ul> <p><b>Exceptions to this must be approved by the principal (see below).</b></p>
<p><b>B1</b></p>	<p>EAL students may take any course, but may receive lower grades because of low English proficiency.</p> <ul style="list-style-type: none"> <li>• Students may enroll in <b>any courses</b> for credit. They will be evaluated on outcomes and get credit if they pass.</li> <li>• They will receive minimal EAL supports.</li> </ul>
<p><b>Beyond</b></p>	<p>EAL students have reached the CFR B2 level, which is a level of proficiency that allows them to work independently. EAL support in school will not be provided. These students will continue to be monitored.</p> <p><b>All courses will be available to these students.</b></p>

**Exceptions to the above must be approved by school administration.**

**Exception examples:**

- If an EAL student has taken calculus in his/her home country, that student may be able to take pre-calculus.
- If an EAL student is proficient in music, he/she may be able to follow Music 10, 20, or 30. The same may be true of visual art.



## EAL Students Entering High School – Timelines

Arrival Dates	Age	Placement for students who have been in school elsewhere and can continue courses.	Placement for students who do not have courses that can be continued.	Notes
Aug 24- Oct 7 Feb 1-Mar 8	All	Full courses (following EAL booklet)	Full courses (following EAL booklet)	
Oct 8 – Dec 15	All	<ul style="list-style-type: none"> <li>• Placement in all courses that can be continued</li> <li>• May be placed in a new course if early in semester</li> <li>• May take EAL or tutorial course (additional courses)</li> </ul>	<ul style="list-style-type: none"> <li>• May be placed in up to 3 curriculum courses if early in semester</li> <li>• May be placed in EAL or tutorial courses (additional courses)</li> </ul>	16+ may opt out of a full schedule
Dec 15 – Jan 1 May 15 – May 30	16 up	<ul style="list-style-type: none"> <li>• Placement in only courses that can be continued</li> <li>• Placement in EAL or tutorial courses if room</li> </ul>	<ul style="list-style-type: none"> <li>• Wait until next semester.</li> <li>• Placement in EAL or tutorial courses if room</li> </ul>	
Dec 15 – Jan 1 May 15 – May 30	14/15	<ul style="list-style-type: none"> <li>• Placement in only courses that can be continued</li> <li>• Placement in EAL or tutorial courses to absorb language (no credit)</li> </ul>	<ul style="list-style-type: none"> <li>• Placement in EAL or tutorial courses to absorb language (no credit)</li> <li>• Placement in electives (up to two) to absorb language) – no credit</li> </ul>	
Jan 2 – sem 2 start June 1 on	All	<ul style="list-style-type: none"> <li>• Placement in only courses that can be continued</li> <li>• Placement in EAL or tutorial courses if room</li> </ul>	<ul style="list-style-type: none"> <li>• Placement in EAL or tutorial courses if room – no credit</li> </ul>	

For more information related to

- Regina Catholic Schools, please visit: <http://www.rcsd.ca>
- Education in Saskatchewan: <http://education.gov.sk.ca/immigration>  
(Information available in several languages)

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