

École St. Angela Merici
Catholic Community School Council Meeting
Monday, January 25, 2021
École St. Angela Merici – MS Teams Manager
7 ATTENDEES – SEE BOOK FOR NAMES

Welcome and Opening Prayer: Led by Merelda

Presentation by Kelly Ehman – SuperIntendent of Education Services

**** **See Attached PowerPoint Presentation** ****

École St. Angela Merici CSCC Specific Questions:

1. Why was the decision to remove to remote delivery made with such short notice?

- The school division personnel have been ready with the plans to pivot since day one – we were instructed to be ready with a virtual platform so that on a moment's notice we could move to another level. We knew that the Covid case numbers would dictate the need for flexibility.
- With COVID everything is based on safety. Sometimes decisions are based on the numbers within a community – e.g. government mandating masks and hybrid for large collegiate.
- At a school operational level we need to have enough staff to safely open and maintain our daily operations.
- The December decision by the Board was made in response to the fact that we had gone for 3 weeks with a shortage of 8 instructional sub/day, a shortage of bus drivers, office support staff and esp's. We were at a critical point where we did not have the infrastructure to supervise and run our schools in way to ensure safety.
- Hence, the Board (in conjunction with RPS and informed with data regarding operations) decided to make the decision to move to Level 4 to provide short term relief (a circuit breaker) so all staff could recover/get out of isolation. This was also in response to high absenteeism of students whose families had already informed schools they were planning to remove students from school as a proactive measure prior to Christmas.

2. In the time since March lockdown, how did RCSD prepare teachers to use online tools? What teaching tools were then shared with parents? IE: online seminars, videos etc... to help parents understand how to use teams? How teams works differently with an Ipad vs. Laptop? with the app versus using a web browser interface?

- During the March supplementary period we utilized the time to make decisions regarding platforms – SeeSaw and Microsoft Teams for elementary and Teams and Moodle for high schools.
- Staff were provide Inservice days at the start of the school year and training on how to effectively utilize these tools and to plan as a school / dept. on how to best deliver curricula in each level. These were reinforced during the institute in October and TPD in November.
- Students were then shown how to use the tools and the responsibility for the parent information was with the classroom teacher who a) had the relationship b) knew the needs of the families/students. The division did respond to feedback about common platforms and log in's which is why the CLEVER dashboard was created so that students and staff would have a one stop log in.
- For families who did not have devices or Wi-Fi – we set up a tablet borrowing system and provided data sticks. For the remote period in December and January we did make our tech services team available to work with families who still had access issues. Many of the concerns that we received feedback from had to do with routers, wifi filters at the home which is of course, more challenging for us to address.
- The tools we selected are accessible via the web site so the device would not need to be a specific kind, but we recognize not all functions of the programs are available on all devices.

3. What did RCSD consider a device acceptable to do school work on to be? Your survey parts listed a cellphone as a device- but the connected classroom used by RCSD is NOT a device that would support this kind of learning. In fact, in many cases ONLY a laptop is sufficient.

- We certainly did rely on teacher communication with families – depending on age, nature of assignment a keyboard might be needed – teams can be accessed by a phone but limits the ability to chat in the box.

Teachers were asked to be flexible when gathering assessment data and in adapting to the needs of their learning community.

4. What happened to students who could not connect?

- Attendance was measured by engagement – we tried to create schedules so that families with multiple children sharing devices had access to live time instruction that was not all at the same time!
- All Teams meetings could be recorded to be viewed later and certainly email and message boards were open for students to connect with teachers regarding connectivity issues. We also know many staff recorded clips and shared via Flip Grid or SeeSaw to help bridge connectivity issues.
- We did provide Wifi sticks for families who had no access.

5. How is RCSD gathering information about issues within calls etc. to better support potential future online learning? ie; on Friday, Jan 9 there were apparently system-wide teams issues - how did RCSD gather information on that?

- Another system wide survey was distributed and is due this week for feedback on the remote learning period. This went to parents and staff.
- Certainly, our teachers and admin. were informed by their own experiences which would support them should we be in a scenario we close a school for remote learning.
- We are certainly open to all the feedback and we had many CSCC's and/or parents reach out directly to the board office to share their experiences – the good, the bad and the ugly! All feedback informs learning as move forward!

6. How are you working on addressing the lack of substitutes - which RCSD said is the reason we had to move to remote learning?

- We have worked with the STRB to grant temporary teaching certificates to university students who have completed the field experience internship. Due to online courses, they have the flexibility to sub and we now have added 40 new Christmas grads and temp certificate teachers to support schools when teachers are forced to self-isolate.
- Going forward we would likely try to limit the number of schools that would go to remote based on a local situation versus the entire school, but again the numbers will dictate what the measures will be.

7. How much notice will parents be given of a system-wide move to remote learning going forward? What lessons did RCSD learn from this last remote learning session that it plans to implement should that happen again?

- It is hard to predict the future –the reality is that COVID drives the decision making which is why our plans are fluid. Given the increase in staff, we would hope we would if needed, consider on a school-by-school basis and not need to shut the entire division down again.

8. Why do we have shared buses with Nicholas - effectively doubling each school's "bubble"?

- We did worry about bussing when planning to reopen. It does indeed extend a bubble which is why we dictated seating plans based on families and if possible existing class cohorts.
- We only have so many busses and drivers in the fleet. Our budget and our planning was based on status quo numbers of busses. We order busses in January – COVID hit in March too late to find 50,000 for the cost of another bus and too late to order the actual unit. The long and short 1) we did not have the physical and human resources 2) we did not have the financial resources to contract another bus.
- The option for transport is just that, an option. Many parents chose to transport their children themselves, especially those who were able to work from home.

END OF PRESENTATION_- MERCI MME. EHMEN!

Motion to Approve Agenda and Minutes: Andrea

Seconded: Krista

Chair's Report and Correspondence – Led by Merelda

1. **Correspondence:** None to report right now. Carrie has indicated that there are some Teacher (Classroom Enhancement) receipts and Playground catalogues in the CSCC mailbox
2. **Update and discussion on fundraising changes for the 2020-2021 school year:**
 - o No further fundraising will take place during this school year. We will re-evaluate in September 2021
 - o Mabel's Labels and Cobb's Bread residual funds will still be obtained

Treasurer's Report - Led by Krista

1) Conexus Credit Union Bank Accounts

- o General Account Balance as of December 31,2020 - \$9,639.80
- o Playground Fundraising Sub Account - \$1,000.00 (From Twenty One Gifts Fundraiser proceeds)






Motion to Accept Treasurers Report: Andrea

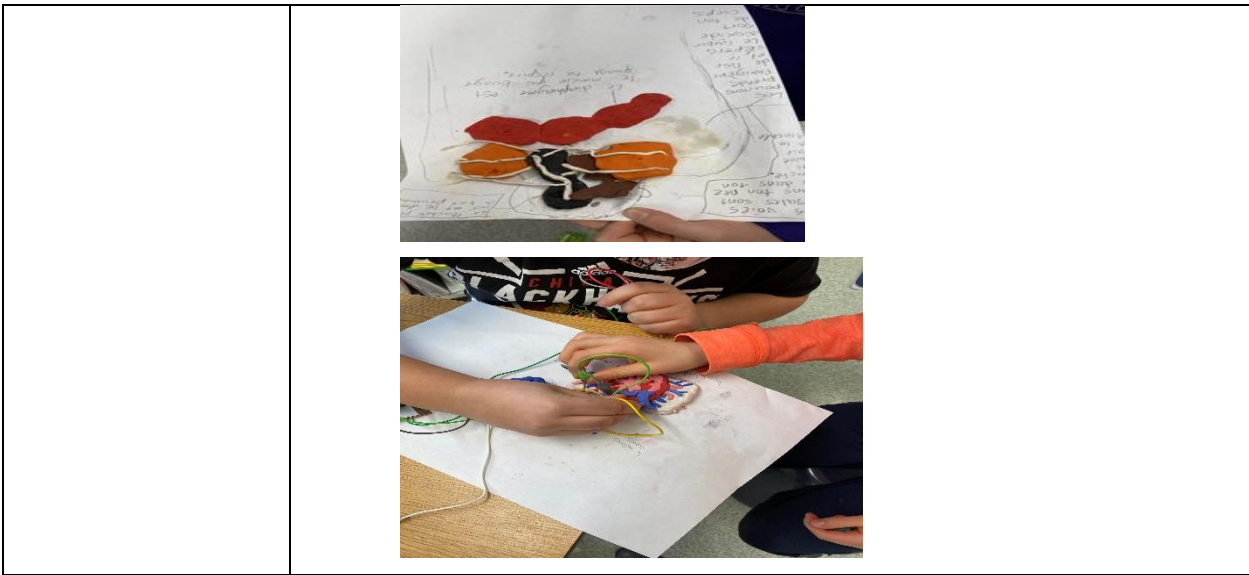
Seconded: Breigh

Motion passed.

Administrator's Report – Led by: Carry Vany and Monique Wahl

Nurturing Catholic Ethos	<ul style="list-style-type: none">• Feast Day of St Angela Merici this Wednesday. We will be having mass led by Father Wilfrid and the classes of Mme Paysen and Mme Schiltz. All this week we will also be praying the Ursuline Prayer each day.• Christmas Hampers- amazing success and were gratefully accepted by families in need at one of our schools.• Continue to promote activities of Holy Family Parish- one student in Grade 7 won a prize for the K of C Christmas poster contest, EDGE youth group meets monthly and invitation is shared with our 5-8 students.• Plans for Lent- weekly liturgies and a Chalice fundraiser
Academics	<ul style="list-style-type: none">• Our current enrolment is 467 students in 19 classrooms; so far we have registered 33 new kindergarten students for 2021-2022.• Term 1 progress reports sent out tomorrow (Tuesday, January 26th).• High level of engagement with Seesaw- thanks parents for your support!

	<p style="text-align: center;">Week of January 17 - January 24 at École St. Angela Merici</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>813 New Items</p> </div> <div style="text-align: center;">  <p>167 Likes</p> </div> <div style="text-align: center;">  <p>110 Comments</p> </div> <div style="text-align: center;">  <p>568 Parent Visits</p> </div> </div>
<p>Safe and Orderly Environment</p>	<ul style="list-style-type: none"> • SWPBIS Blitz-O-Rama- hundreds and hundreds of tickets given out over 4 days to recognize respect, responsibility and best effort. • SRSS meetings- involving classroom teachers and our student support team- have been happening once a week since Christmas. • Repairs to our building: SaskEnergy Meter, rotten floorboards in Grade 6/7-8 hallway, paint, wall finish in portables, paint in library. Office to be painted over the February break and gym getting a facelift in the summer- possible rebranding with the Griffons logo. • COVID mitigation procedures still in place- a few procedures will carry over when pandemic is over (ie: doorbell at front door)
<p>Quality Relationships</p>	<ul style="list-style-type: none"> • Holy Family Parish feeder schools collaborating on an Ash Wednesday liturgy (as Ash Wednesday falls during the break) • Our school's Technology Consultant (Jen Owens) has been working with a number of classrooms on special projects (Coding in Grade 6 Akinpelu, learning tools in Grade 4 Astrope) • We welcome Mme Franklin back to our school as an interim teacher in Grade 1 and Mr. Bauj as a morning prep teacher.
<p>Student Opportunities</p>	<ul style="list-style-type: none"> • Number of virtual presentations- highlight for our elementary grades was Eva Olsson last week; <div style="text-align: center;">  </div> <ul style="list-style-type: none"> • Warm weather has allowed for a lot of outdoor activities- Mme Zwarych is making the most of it with her primary Phys Ed classes • Reps from each classroom will be featured in a Teacher Appreciation Week video for RCSD. • Mr Porter's Reptile Room- this classroom received a grant from Pets in the Classroom and their new addition is Spaghetti the Snake! • Check out these photos from Grade 5- Body systems and Makey Makeys:



Angel Fund Committee:

- Nothing to Report

New Business: Led by Merelda

1) Update and Discussion on the CSCC Annual Grants from the Ministry of Education

- Will be using some of these funds for Teacher Appreciation
- Will be purchasing an individually wrapped nut free treat for all students and Faculty for Valentines Day
- Will Review the Annual Grants again at the March meeting

Motion: Purchase a special treat for all Students and Faculty to celebrate Valentines Day: Breigh

Seconded: Andrea

Motion passed.

2) Popcorn Machine at A1 Rentals

- Our school popcorn machine is at A1 Rentals for maintenance and repair.

Motion: Fix popcorn machine and return to school: Breigh

Seconded: Andrea

Motion passed.

3) Teacher Appreciation Week (February 7-14)

- As parents are still unable to attend the school, we are having to approach Teacher Appreciation Week differently this year
- We will be providing a catered lunch for all the Faculty.
- Carrie and Monique will take a poll to choose the date and restaurant at their next staff meeting then will place the order.

4) Next CSCC Meeting dates:

- Monday, March 8
- Monday, April 12
- Monday, May 10
- Monday, June 14 (AGM and Regular Meeting)

Meeting Adjournment:

Motion: Breigh

Seconded: Andrea

Motion passed.

Attendees: Please see attendance book for attendees. The next meeting is March 8,2021